



RESCUE SYSTEMS 2 (2010)

Course Plan

- Course:** Rescue Systems 2: Advanced Rescue Skills (2010)
Hours: 40
Designed For: All fire service and allied emergency response personnel
Description: Provides advanced heavy rescue system techniques. Key topics include: Structural building types, wood and mechanical shores, crib capacities, floor weight calculations, building search, confined space considerations, damaged structure hazard assessment, use of power tools, air bags, and USAR ICS.
Prerequisites: Rescue Systems 1, Basic ICS
Certification: None
Max. Class Size: Student/instructor ratio: 12:1
 48 student maximum: Four-module site with 4 Primary Instructors and 1 Senior Instructor
 36 student maximum: Three-module site with 3 Primary Instructors and 1 Senior Instructor
 24 student maximum: Two-module site with 2 Primary Instructors
 12 student maximum: One-module site with 1 Primary Instructor
Restrictions: This course can only be delivered at a State Fire Training approved site.

REQUIRED STUDENT MATERIALS		EDITION	VENDORS
▪ Student Manual		2010	SFT
▪ Student Task Book		Current	SFT
REQUIRED INSTRUCTOR MATERIALS			
▪ Instructor Materials on disk (PowerPoint Slides included)		2010	SFT
▪ Student Manual		2010	SFT
VENDOR			
SFT	State Fire Training	http://osfm.fire.ca.gov/training/SFTCurriculum.php	

RESCUE SYSTEMS 2 COURSE PLAN

Course Objectives: To provide the student with...

- Information to incorporate safety practices in all phases of the planning and implementation of a rescue operation
- Information to identify and mitigate potential hazards associated with rescue operations
- An opportunity to build on skills acquired in Rescue Systems 1 training
- Reconnaissance strategies and techniques for locating victims in a collapsed building
- Information on structural triage and collapse patterns of building structures
- Information and techniques to shore and stabilize building components
- Information and techniques to break or breach building components to access a victim(s)
- Techniques of metal burning systems
- Information and techniques for lifting and moving heavy objects

Course Hours.....40:00

Topic 1-1 Introduction and Introduction..... 1:00

Terminal Learning Objective (TLO): The student will be familiar with course administration and operational requirements for successful completion.

Enabling Learning Objectives (ELO):

1. Describe starting times and attendance requirements for successful completion of the course.
3. Describe the necessary paperwork to complete all administrative processes required for successful completion.
4. Describe the criteria for successful completion of the course.
5. Describe the student manual and its contents.



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Topic 1-2 Safety 1:00

Terminal Learning Objective (TLO): The student will be familiar with the importance of including sound safety practices in all phases of the planning and rescue operations.

Enabling Learning Objectives (ELO):

1. Describe the importance of safety during all phases of a mission.
2. Describe the importance of recognizing and mitigating safety hazards.
3. Describe the importance of incorporating safety into rescue planning and briefing.
4. Describe and employ the concept of "LCES" (Lookouts, Communications, Escape routes, and Safe zones).
5. Perform a risk hazard analysis for a specific event and suggest actions to minimize risks and/or eliminate hazards.
6. Describe the issues related to personal and team security zones, as a planning tool.
7. Describe the importance of safety risk and hazard identification

Topic 1-3 Survival 1:00

Terminal Learning Objective (TLO): The student will be familiar with the basic survival strategies during a large disaster if they should be isolated or separated from their support system.

Enabling Learning Objectives (ELO):

1. Describe the psychological importance of keeping a positive attitude.
2. Identify suitable and safe shelter.
3. Describe the importance of protective clothing and outerwear in disaster areas during inclement weather.
4. Identify potable water sources and how to construct a fire.
5. Describe when travel is necessary, how to orientate yourself to the environment, and how to build a signaling system.

Topic 1-4 Search Capabilities 1:00

Terminal Learning Objective (TLO): The student will be familiar with the reconnaissance strategies that should be employed to produce the best results for finding the most victims.

Enabling Learning Objectives (ELO):

1. Establish search priorities and apply search strategies.
2. Identify reconnaissance team assignments and positions.
3. Describe the importance of incorporating safety into rescue planning and briefing.
4. Apply a range of search tools from simple voice call-outs to the use of more sophisticated electronic equipment and canines.

Topic 1-5 Structure Triage 4:00

Terminal Learning Objective (TLO): The student will be familiar with the most appropriate strategies to be used to effect rescues in various types of structures by learning how to triage structures and identify trapped victim(s).

Enabling Learning Objectives (ELO):

1. Identify the phases of a disaster
2. Apply tools used in structural triage and perform structural/hazard assessment.
3. Describe the variety of task assignments for the reconnaissance team.
4. Apply appropriate structural hazard markings to buildings.
5. Apply search and rescue assessment markings.
6. Perform a basic building search and rescue plan.

Topic 2-1: Collapse Patterns Structural Engineering 4:00

Terminal Learning Objective (TLO): The student will be familiar with how building structures can be separated into specific types that exhibit unique collapse patterns when subjected to extreme forces due to earthquake, wind, and explosions.

Enabling Learning Objectives (ELO):

1. Describe how earthquakes, wind, and explosions produce unique effects on different types of structures.
2. Describe how each of these produce unique and recognizable collapse patterns.
3. Describe how this knowledge will allow us to recognize the difference between survivable and less-survivable voids.



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Topic 2-2: Structural Hazard Identification4:00

Terminal Learning Objective (TLO): The student will be familiar with the most common signs of distress exhibited by damaged structures, as well as understand to the most common hazards found in damaged structures, and methods that have been used to used to mitigate them.

Enabling Learning Objectives (ELO):

1. Identify how concrete and masonry crack
2. Describe how these cracks can be "read" to predict future performance of these structures.
3. Identify the most common hazardous conditions that will occur in the four building types.

Topic 3-1: Basic Shoring4:00

Terminal Learning Objective (TLO): The student will be familiar with the function and capacity limitations of the shoring used in US&R to support damaged structures and why and how shores are constructed.

Enabling Learning Objectives (ELO):

1. Determine weights to be supported.
2. Determine the appropriate shore to be constructed.
3. Describe the sequence of construction to minimize risk.
4. Demonstrate how to inspect constructed shores.

Topic 3-2: Shoring Construction4:00

Terminal Learning Objective (TLO): The student will be familiar with how to maintain the integrity of all structurally unstable elements and how to properly transmit or redirect the collapse loads to stable ground.

Enabling Learning Objectives (ELO):

1. Demonstrate a proper shoring size-up.
2. Identify locations for proper shoring placement.
3. Describe shoring team concepts and identify positions and purpose.
4. Describe the different types of shoring components and equipment.

Topic 4-1 Breacking and Breaching3:00

Terminal Learning Objective (TLO): The student will be able to properly breach, break, cut, and burn to gain access through concrete, steel, or other structural components during rescue operations in heavy floor, heavy wall, steel, and concrete structures.

Enabling Learning Objectives (ELO):

1. Identify types of concrete and their components.
2. Identify concrete components and their importance to systems design.
3. Describe their importance during collapse rescue operations.
4. Identify concrete construction types.
5. Describe the properties, strengths, and weaknesses of concrete and its components.
6. Select tools or tool packages for rescue operations.
7. Identify functional parts of an exothermic torch.
8. Identify functional parts of an oxy-acetylene torch.
9. Troubleshoot each tool as needed.

Topic 4-2: Tool Applications and Assessment1:00

Terminal Learning Objective (TLO): The student will be able to inspect, operate, maintain, and safely use the power tools used in Rescue Systems 2.

Enabling Learning Objectives (ELO):

1. Describe the operator's influence on tool performance.
2. Describe electrical power sources, electrical loads, and tool safety.
3. Describe the tool assessment criteria.
4. Demonstrate a pre-use inspection of all gas, fuel, pneumatic, hydraulic, and electric power tool systems.

Topic 4-3 Metal Burning4:00

Terminal Learning Objective (TLO): The student will be familiar with the technology, capabilities, and characteristics of each different metal burning system, the different types of metals and their characteristics, which metal burning system is best suited for a particular job or assignment.

Enabling Learning Objectives (ELO):

1. Describe the functions that need to be performed by the burning teams.
2. Describe the advantages and disadvantages of the various types of metal burning equipment.
3. Describe the different and most expedient methods to be used with each cutting or burning system to safely accomplish the assigned task.



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Topic 5-1 Lifting and Moving.....8:00

Terminal Learning Objective (TLO): The student will be able to size-up objects that have entrapped people and efficiently apply a variety of machines and power to safely move these objects.

Enabling Learning Objectives (ELO):

1. Describe basic physics as it relates to weight, gravity, center of gravity, and friction and resistance force.
2. Demonstrate the use of a mechanical advantage to move heavy objects.
3. Demonstrate the effective use of air bags.
4. Demonstrate proper load stabilization techniques.
5. Demonstrate the use of a wedge anchor and eye nut.
6. Calculate the weights of common materials.
7. Use proper safety protocols.



RESCUE SYSTEMS 2: SITE REQUIREMENTS

An accredited Rescue Systems 2 (RS 2) Training Site has facilities, structures, work areas, materials, props, tools, and equipment of adequate size, type, and quantity to fully and safely support the cognitive and psychomotor training required to deliver the RS2 curriculum.

SITE CAPACITY

A RS2 Training Site is evaluated on its ability to deliver the required training to a maximum of 48 students. Each capacity level represents the maximum number of modules that can be taught on the site at any given time. This maximum number will be determined based on the suitability of the site to safely train between 12 students in each of the individual modules. A site may be capable of delivering from one to four modules simultaneously.

Four Modules

- Interior Shores Module
- Exterior Shores Module
- Breaking and Breaching Module
- Lifting and Moving Module

One-module Site

- Supports the instruction for teaching the maximum of one (1) module at a time for twelve (12) students
- One (1) RS 2 Primary Instructor is required for a student instructor ratio of

12:1 Two-module Site

- Supports the instruction for teaching the maximum of two (2) modules for twenty-four (24) students
- One (2) RS 2 Primary Instructors are required for a student instructor ratio of

12:1 Three-module site

- Supports the instruction for teaching the maximum of three (3) modules for thirty-six (36) students
- Three (3) RS 2 Primary Instructors are required for a student instructor ratio of 12:1
- One (1) RS 2 Senior Instructor is

required Four-module site

- Supports the instruction for teaching the maximum of four (4) modules for forty-eight (48) students
- Four (4) RS 2 Primary Instructors are required for a student instructor ratio of 12:1
- One (1) RS 2 Senior Instructor is required

MINIMUM SITE REQUIREMENTS

The accredited RS 2 Rescue Training Site assumes all responsibility, liability, and maintenance for the engineering design, strength, stability, and adequacy of all props, including anchor points and tie offs. The requesting agency further assumes all responsibility, liability, and maintenance for all tools, equipment, and supplies used at the site for the delivery of a RS2 class. This includes, but is not limited to, ladders, ropes, rescue hardware, shoring and cribbing materials. The facilities and props for each module should be in close proximity to each other to facilitate timeframes.

Facilities

- Classroom of adequate size and capability (including audiovisual equipment) to support cognitive training
- Wash areas
- Bathrooms
- Rehabilitation area
- Safe and adequate parking

Interior and Exterior Shores Module

- Structure(s) adequate for simultaneous operations of interior and exterior shoring systems that is of sound and safe engineering design
 - Area large enough to accommodate lumber supply (near cutting station)
- Interior shore
 - Working area: 20'x20' minimum with 8' ceiling
- Double-T spot shore
 - Area with simulated or actual joist(s) to construct one (1) Double-T spot shore
- Vertical shore
 - Area with simulated or actual joist(s) to set one (1) vertical shore with three (3) posts
- Laced post shore
 - Area with simulated or actual joist(s) to construct one (1) laced post shore



- Window, door, and horizontal shore
 - Two window openings 2' to 4' wide
 - At least one opening to be racked 10 to 15 degrees from plumb
- Two door openings 30" to 48" wide
 - At least one opening to be racked 10 to 15 degrees from plumb
- Sloped surface shore
 - 20'x20' working area with a 12' wide 12' long sloped surface
 - Configured so that the sloped surface is no shorter than 3' in height at the low end
 - Slope angle to be at least 6" in 10' (3 deg, 5%) to a max of 120" in 10' (45 deg. 100%)
- Raker shore
 - One 16' high minimum 16' long wall
 - One 16' high 16' long wall raked 5 to 15 degrees from plumb
 - 20'x20' working area
- Cutting station and table
 - 20'x20' working area
 - Cutting table construction as per student/instructor manual

Breaking and Breaching Module

- Working area at grade level, 20' long, 20' wide
 - Concrete, asphalt, or unimproved ground
 - Length of work area is dependent on the length of the pipe-shaped props
- Four (4) concrete pipes or concrete vaults
 - 48" diameter
 - 8' long
- Twelve (12) re-enforced concrete slabs
 - 4'x4'x6" minimum with a maximum thickness of 8"
 - #3 rebar placed 12" on center
 - 5 sack mix
 - 2,500 psi
- Twelve (12) re-enforced concrete slabs
 - 4'x4'x3" minimum with a maximum thickness of 6"
 - #3 rebar placed 12" on center
 - 5 sack mix
 - 2,500 psi
- Two (2) steel plates
 - ¼"x4'x8'
 - Can be scrap material
- Two (2) steel I-beams
 - Various lengths
 - Can be scrap material
- Ten (10) feet wire rope
 - ½" diameter
- Two (2) steel siding / decking
 - 10'x2'x20 gauge
- Twelve (12) wood dunnage
 - 4"x4"x8'

Lifting and Moving Module

- Three (3) 20'x20' concrete pads with a 10' diameter buffer area at grade level (may be contiguous)
 - Concrete or asphalt
- Two (2) 5'x8'x12" concrete reinforced slabs (6,000 pounds each)
- One (1) 4'x8' minimum, solid concrete reinforced cylinder (15,000 lbs.)
 - This can be accomplished by filling the 4'x8' aqua conduit with concrete
- One (1) 5'x10'x5 ½" concrete reinforced slab
- Any combination of props to meet the KSAs of the final practical exercise

EQUIPMENT STANDARDS

Student safety is of paramount importance when conducting the type of high-risk training associated with the RS2



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course. The equipment listed below is the minimum for each accredited RS2 Training Site. The equipment is in compliance with or exceeds the standards listed in NFPA 1983, Standard on Fire Service Life Safety Rope, Harness, and Hardware. Student safety is of paramount importance when conducting the type of high-risk training associated with the RS2 course. All PPE shall be the responsibility of the student and shall meet agency and site requirements. Lumber list does not include lumber required to construct props.

Rescue Systems 2 Equipment Standards	Description	Exterior Shores	Interior Shores	Lifting & Moving	Breaking & Breaching	Total 4 Modules
CONSUMABLES						
Anchors	Concrete wedge ½"x5½"				48	48
Cleats	2"x4"x12"	12	12			24
Common nails	8d	10 lbs	10 lbs			20 lbs
Common nails	16d	15 lbs	15 lbs			30 lbs
Drinking cups		50	50	50	50	200
Duplex nails	8d	100 lbs	100 lbs			200 lbs
Duplex nails	16d	100 lbs	100 lbs			200 lbs
Eye nuts	Female H/D ½" eye nuts				12	12
Gasoline – premix	5 gallon – safety can - funnel	1			1	2
Gasoline - unleaded	5 gallon – safety can - funnel	1			1	2
Lumber	6"x6"x16'	10	10			20
Lumber	4"x4"x16'	12	12			60
Lumber	4"x4"x14'	15	15	4		34
Lumber	4"x4"x10'	12	12			24
Lumber	2"x6"x16'	30	30			60
Lumber	2"x4"x12'	20	20			40
Lumber	2"x4"x10'	5	5			10
Lumber	2"x4"x16'	12	12			24
Lumber markers		12	12			24
Nails, pneumatic	8d, full head type nails	½ case	½ case			1 case
Nails, pneumatic	16d, full head type nails	½ case	½ case			1 case
Nails, powder actuated (optional)	2 ½" with washers	48				48
Nails, powder actuated (optional)	3" with washers	48				48
Plywood	4'x8'x¾"	4	4			8
Plywood	2'x2'x¾" (size of air bag)			4		4
Plywood gussets	12"x12"x¾"	36	36			72
Plywood gussets	6"x12"x¾"	36	36			72
Powder actuated charges (optional)	22 cal	96				96
Rotary hammer bit (optional)	2" carbide tip masonry bit				1	1
Rotary hammer bits	½" carbide tip masonry bits	1			6	7
Rotary hammer bits	¾" carbide tip masonry bit	1			4	5
Rotary hammer bits	1½" carbide tip masonry bit	1			4	5
NONCONSUMABLES						
Cribbing	4"x4"x18" (24" recommended)			140	24	164
Cribbing	2"x4"x18" (24" recommended)			50	12	62
Cribbing	4"x4"x9"			25		25
Cribbing	2"x4"x9"			25		25
Fire extinguishers	Dry chemical				1	1
Fire extinguishers	Water can				1	1
First aid kit						1
Picket, steel	1"x4'	12	12	optional	4	28
Rescue litter or Sked				optional	1	1
Rescue manikin				1	1	2
Tarps/salvage covers	Cover a 24'x24' area	1	1	1	2	5
Water jug	5 gallon	1	1	1	1	4
Wedges	4"x4"x18"	12 sets		24 sets	12 sets	48 sets
Wedges	2"x4"x12"	12 sets	24 sets	24 sets	12 sets	72 sets
TOOLS						
Anchor kit	1 wrench (per manufacturer's specifications)			1		1
Rescue Systems 2 Equipment Standards						
Air bags kit, high pressure per OSD	1 pressure regulator 1 supply hose 1 controller 2 hose (color coded) 2 HP air bags (50 ton minimum capability, any combination)			1		1



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Air bags kit, low pressure per OSD	1 pressure regulator 1 supply hose 1 controller 1 air bag hose 1 LP air bags (minimum 5 ton capability any combination)			1		1
Air cylinders	SCBA bottles			10		10
Air chisel (<i>optional</i>)					1	<i>optional</i>
Atmospheric monitor (<i>optional</i>)					1	1
Bolt cutters	30"				2	2
Building marking kit	Spray paint (orange) Lumber chalk (stick) Lumber crayon (red) Lumber crayon (yellow) Lumber pencil Flagging tape (1" orange or red)				1	1
Carabiners				4 (<i>optional</i>)	6	10
Cats paw		4	4			8
Crow bar	3'	4	4	4	2	14
Carpenter belts		10	10			20
Come-a-long	2 ton minimum			1 (<i>optional</i>)	1	2
Chain	20' - 3/8" - grade 7 with a grab and slip hook			1		1
Chain	10' - 3/8" - grade 7 with a grab and slip hook			1		1
Chalk line with chalk		1	1			2
Chain saw kit - gasoline	Chain adjusting tool Spare chain Spare bar Spare spark plug Bar oil	1				1
Chain saw kit - electric	Chain adjusting tool Spare chain Spare bar Bar oil		1			1
Cutting torch kit: Plasma cutter or exothermic or oxy/acetylene or gasoline	Rods Tips Strikers Tip cleaning tools Burner's goggles, gloves, jacket				1	1
Cutting torch	Oxy/acetylene, oxy/gasoline, exothermic, or plasma				1	1
Circular saw kit - 7 1/4"	Spare carbide tip Blade replacement wrench	1	1			2
Circular saw kit - 10 1/4" (Beam saw)	40 tooth spare carbide tip Blade replacement wrench	1	1			2
Demolition hammer, small with chisel and bull point bits	35-45 lbs. Electric, hydraulic, pneumatic, or gasoline				1	1
Demolition hammer, large with chisel and bull point bits	60 lbs. minimum Electric, hydraulic, pneumatic, or gasoline				1	1
Drill kit	1/2" variable speed Bits (1/2", 3/4", and 1")	1			1	2
Extension cord w/adapters	50' - 12/3 - 20 amp	2	2		4	8
Ellis clamps	4"x4"		8			8
Ellis jack			1			1
Ellis post screw jack	4"x4"		4			4
Framing hammer	16 ounce or larger	10	10			20
Framing square	24"	2	2			4



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Rescue Systems 2 Equipment Standards	Description	Exterior Shores	Interior Shores	Lifting & Moving	Breaking & Breaching	Total 4 Modules
Fork lift or front loader	15,000 lbs. minimum			1		1
Generator, portable or 110v power supply	5 kw minimum with 5 gallons of fuel in safety fuel can	1	1		1	3
High lift jack				1		1
Level	4'	1	1			2
Level	6"	12	12			24
Lumber crayon	Red or blue	6	6	2		14
Lumber pencil		12	12	2		26
Nail gun, powder actuated (<i>optional, certification required</i>)		1	1			2
Nail gun, pneumatic (framing type)	With pneumatic, gas, compressor, or bottles Appropriate hoses 100'+ 2 regulators 2 gun oil	1	1			2
Pneumatic shore kit (<i>optional if available</i>)	2'-6' Regulator Hose Extensions and ends	3 each	3 each			6
Pipe, steel	Schedule 40 - 6'x1½"			8		8
Pipe cutter (<i>optional</i>)	2" capacity					
Pry bar, pinch point	60"			6	2	8
Rebar cutter	¾" electric/hydraulic				1	1
Rotary saw - gasoline	14" or 16" Belt adjusting tool Spare belt Spare spark plug				2	2
Rotary saw blades	14/16" carbide wood cutting				4	4
Rotary saw blades	14/16" metal cutting				4	4
Rotary saw blades	14/16" diamond blade				4	4
Rotary hammer	1½" electric with depth range capability	1			2	3
Reciprocating saw - electric	6 metal blades 6 wood blades	1	1		1	3
Reciprocating saw – cordless (<i>optional</i>)	Battery with charger 6 metal blades 6 wood blades	1	1		1	
Rope kit (<i>optional</i>)	1 static kernmantle (75' utility) 3 orange webbing (20') 1 green webbing (5') 3 rescue pulleys (2" or 4") 2 prusik cords			1		1
Single jack hammer	3-4 lbs.	4	4		2	10
Sledge hammer	8-10 lbs.	1	1	<i>optional</i>	2	4
Speed square		12	12			24
Shovel	Round point	1				1
Shovel	Square point	1				1
Tape measures	25'	12	12	2	2	28
Technical search device (<i>optional</i>)	Optical with articulating viewing				1	1
Tool kit	Miscellaneous tools					1
Utility knife	Razor knife with spare blades	12	12			24
Utility rope	100'				1	1
Ventilation fan (<i>optional</i>)	With 20' ducting				1	1
Water can	Pressurized				1	1
Webbing	1"-15' long				8	8
PROPS						
Concrete - slabs	4'x4'x6" #3 rebar 12" on center 2,500 psi 5 sack mix				12	12
Concrete - slabs	4'x4'x3" #3 rebar 12" on center 2,500 psi 5 sack mix				12	12
Concrete - pipe	48"x8'				2	2
Steel - plates	¼"x4'x8' (can be scrap)				2	2



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Rescue Systems 2 Equipment Standards	Description	Exterior Shores	Interior Shores	Lifting & Moving	Breaking & Breaching	Total 4 Modules
Steel – I Beam	Various lengths (can be scrap)				2	2
Steel – wire rope	½"x10'				1	1
Steel – Q decking	10'x2'x20 gauge				2	2
Wood – dunnage	4"x4"x8'				12	12
Concrete slabs	5'x8'x12" reinforced concrete slabs (6,000 lbs. each)			2		2
Concrete slabs	5'x10'x6"			1		1
Pipe shaped props	4'x8' solid reinforced concrete cylinder (15,000 lbs.)			1		1

SITE DEVIATION

In the event that a training site has a facility, structure, or prop that does not comply with the RS2 minimum site requirements and equipment standards, the site has the opportunity to apply for a site deviation. A RS2 Senior Instructor or designee submits to the Chief of State Fire Training a formal letter requesting site deviation. This letter must describe the site deviation in detail by listing:

- The need and parameters of the deviation.
- New or revised lesson plans linked to the deviation that ensures consistency with the standards and behavioral objectives of the approved RS2 curriculum.
- Demonstration, either live or through visual aids, of any deviated technique or procedure.

The Chief of State Fire Training will review the request for site deviation. Any deficiencies will be appropriately documented and discussed with the RS2 Senior Instructor or designee requesting the site deviation. If site deviation is denied, a provisional accreditation may be granted at this time. If a site is not approved, they have three (3) months to comply with the site requirements identified as deficient in the inspection report.

SITE ACCREDITATION PROCESS

Rescue Systems 2 Training Sites will be inspected for compliance with the RS2 minimum site requirements and equipment standards. Sites may be accredited as one of the following:

- Full Accreditation
 - A permanent-use site that fully meets the RS2 minimum site requirements and equipment standards.
- Temporary Accreditation
 - A short-term use site that meets the RS2 minimum site requirements and equipment standards.
 - Typically, these sites are in areas where permanent sites are not practical or available.
 - Accreditation is granted for the purpose of delivering a set number of courses.
 - Once the training is complete, the temporary accreditation is rescinded.

Full Accreditation

A RS2 Training Site representative submits to the Chief of State Fire Training a formal letter requesting full accreditation for a permanent site. This letter must describe the site in detail by listing the facilities, structures, work areas, materials, props, tools, and equipment available and ready for delivering a RS2 course. State Fire Training staff and/or a registered RS2 Senior Instructor, operating under the direction of the Chief of State Fire Training, will conduct an inspection of the RS2 Training Site. Any discrepancies or deficiencies will be appropriately documented and discussed with the site representative at the time of the inspection. Copies of all inspection documents and notes will be kept on file. The Chief of State Fire Training will notify the RS2 Training Site of their status after the inspection.

Temporary Accreditation

A registered RS2 Senior Instructor or designee submits to the Chief of State Fire Training a formal letter requesting temporary accreditation for delivering a RS2 course. This letter must describe the site in detail by listing the facilities, structures, work areas, materials, props, tools, and equipment available and ready for delivering a RS2 course. Photographs of each required structure, work area, and prop must be included in the application package. A completed "Request for Rescue Systems Course Scheduling"



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providing the dates of the upcoming course and all instructors must be included in the application package. Temporary accreditation must be requested at least ninety (90) days before the beginning date of the course.

Appeals

Step 1

The RS 2 Training Site representative must submit in writing to the Chief of State Fire Training all evidence to support reversing SFT's denial of site accreditation. After review of all submitted materials, the Chief of State Fire Training will notify the site representative in writing of the decision to uphold, modify, or withdraw the denial of accreditation. Step 2

If the denial of accreditation is upheld, the site representative may appeal the findings to the Assistant State Fire Marshal. The RS2 Training Site representative must submit in writing all evidence to support reversing the decision of the Chief of Education and Training. After review of all submitted materials, the Assistant State Fire Marshal will notify the site representative in writing of the decision to uphold, modify, or withdraw the denial of accreditation.

The decision of the Assistant State Fire Marshal is final