

Fire Service Instructor
Principles & Practices
NFPA 1041 Job Performance Requirements
California State Fire Training System
 Correlation Guide (Instructor 1B: Psychomotor Lesson Delivery)

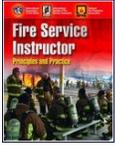


Course: Training Instructor 1B: Psychomotor Lesson Delivery (2009)

Course Objectives: To provide the student with:

- a) A variety of methods and techniques for training in accordance with the latest concepts in career education.
- b) Information to select, adapt, organize, and utilize instructional materials appropriate for teaching psychomotor lessons.
- c) Criteria and methods to evaluate teaching and learning efficiency.
- d) An opportunity to apply major principles of learning through teaching demonstrations

Content	Chapter / Content Start Pages
1-1 Orientation And Administration	Local CA Coverage
2-1 Fire and Emergency Services Instruction As It Relates To Psychomotor Training	Chapter 4
2-2 Employing The Four-step Method Of Instruction As It Relates To Psychomotor Training	Chapters 1 & 3
2-3 Presenting Psychomotor Instruction	Chapters 5, 7 & 9
2-4 Safety Considerations For Psychomotor Instruction	Chapter 9
2-5 Managing The Learning Environment for Psychomotor Training	Chapter 7
2-6 Adapting Psychomotor Lesson Materials	Chapter 6
2-7 Selecting And Using Training Aids	Chapters 8 & 12
2-8 Assembling And Reviewing Instructional Materials As They Relate To Psychomotor Training	Chapter 6
2-9 Procedure Used For Evaluating Student Teaching Presentations	Chapters 10 & 11
2-10 Legal And Ethical Considerations As They Relate To Psychomotor Training	Chapter 2 <i>All chapters</i>
3-1 Introduction To And Administration Of Performance Tests	Chapter 10
3-2 Student Progress And Testing Feedback	Chapter 10



Fire Service Instructor
Principles & Practices
NFPA 1041 Job Performance Requirements
California State Fire Training System
Correlation Guide (Instructor 1B: Psychomotor Lesson Delivery)



Suggested Course Outcomes

Upon completion of this course the student will be able to:

1. Adapt an existing fire service psychomotor lesson plan and present the lesson to a student audience.
2. Analyze reasons for bias, value differences, and opposing opinions, and develop a strategy to teach about these to a fire service audience.
3. Analyze fire service deaths and injuries as they occur in the training and education environment, and develop a plan for the prevention and elimination of deaths and injuries in the training and education environment.
4. Prepare and deliver a psychomotor lesson plan to the student audience.
5. Evaluate and assess self and other student performance during student teaching demonstrations and verbally communicate the results.