Evaluation of
Accredited Regional Training Program

RIO HONDO COLLEGE

RIO HONDO COLLEGE- Chief Richwine, Dennis Childress W/ Tracy E. Rickman

Requirement		Description	Comments
Delivery Components Section 2.01	☒	1. ARTP shall provide the following delivery components in conjunction with the needs of their region: (1) California Fire Service Training and Education System (CFSTES) (2) California Fire Service Training and Education Program (FSTEP) (3) California Incident	(1,2,3) Currently, this program is completing CSFM courses and with "local processing", thi program is doing an outstanding job with the security of tests (locked cabinet in secretary's office) and also with the process of offering (advertising) courses. The evaluation team reviewed past and current class processing documents. All facets of processing are in order. **Rio Hondo College By 4-digit TOP Code For 2009-2010** 2133 | Fire Technology | 527.25 **Rio Hondo College By 4-digit TOP Code For 2009-2010** 2133 | Fire Technology | 564.80 | 38.68 (4) Rio Hondo College currently offers the approved core and electives classes for the A.S degree in Fire Technology. They offer courses in the campus traditional format as well a online. The **EMT** program at Rio Hondo falls under the Fire Technology program and is one of *23* Approved programs in Los Angeles County. EMERGENCY MEDICAL SERVICES AGENCY LOS ANGELES COUNTY **LOS ANGELES COUNTY APPROVED EMT PROGRAMS** **Organization** **Contact Person** **Address** **Mailing Address Phone** **Rio Hondo Community College** Tracy Rickman 11400 Greenstone Ave.

		(4) Command Certification System (CICCS) California Community College Chancellor's Office Standard Fire Technology Degree Core Curriculum @ All facets met	Santa Fe Springs, CA 90670 562-941-4082

Rio Hondo College By 4-digit TOP Code For 2009-2010

1250	Emergency Medical Services	119.59	0.00

Rio Hondo College By 4-digit TOP Code For 2008-2009

1250	Emergency Medical Services	137.94	0.00

CSFM classes as of 1 January 2011

FAC 4335	RS1	1/10-14/11	Painton	13	C10-0381
FAC 4349	Cmnd 1A	1/10-14/11	Beckman	12	C10-0650
FAC 4330	DO 1A	1/31-2/4/11	Brakebill	24	C10-0701
FAC 4350	Cmnd 1B	2/7-11/11	Cermak	11	C10-0651
FAC 4331	DO 1B	2/28-3/4/11	Brakebill	22	C10-0703
FAC 4315	Inv. 2A	3/5,6,11,12,13/11	Grzywa		C10-0764
FAC 043	Ethics	3/16/2011	Childress		F10-1086
FAC 4346	Prev 1A	3/18,19,20,26,27/11	Clarke		C10-0852
FAC 4361	Cmnd 1C	3/21-25/11	Childress		C10-0652
FAC 043	Truck Acad	3/21-4/1/11			
FAC 4330	DO 1A	3/28-4/1/11	Brakebill		C10-0796
FAC 4331	DO 1B	4/11-15/11	Brakebill		C10-0849
FAC 4344	Instr 1A	4/11-15/11	Beckman		C10-0875
FAC	Inv. 2B	4/11-15/11	Grzywa		C10-0771
FAC 4347	Prev 1B	4/15,16,17,23,24/11	Clarke	-	C10-0854
FAC 4345	Instr 1B	5/2-6/11	Brakebill		C10-0882
FAC 4330	DO 1A	5/9-13/11	Brakebill		
FAC 4361	Prev 1C	5/13,14,15,21,22/11	Clarke		C10-0855

			Action Item: ***Need approval by CSFM for the site for Rescue System II and confined Space Entry operations.*** **Note- The Firefighter Safety and Survival course was added to the Rio Hondo Curriculum in the Fall 2010 semester, effective Fall 2011
Criterion A: Cultural/Gender Diversity Section 4.01	☒ ☒ ☒	1. Demographic report measuring the ethnic and gender population of the community 2. Demographic report measuring the ethnic and gender composition of the participants in the ARTP (using report formats provided) 3. Written plan including goals to achieve or maintain a composition that mirrors the community.	(1,2,3) We reviewed the submitted documents of the site evaluation package sent to the CSFM. The Rio Hondo Community College District (RHCCD), established in 1968, primarily serves residents of Whittier, El Monte, South El Monte, Pico Rivera, and Santa Fe Springs. The district also serves residents of unincorporated Los Angeles County and several cities outside district boundaries. The district includes one college, Rio Hondo College (RHC), which provides transfer, vocational, and short-term courses for roughly 20,000 students per semester. Facts and Related Data **Student Ethnicity at High Schools in RHCCD** African American 294 American Indian 88 Asian / Pacific Islander 2,185 Filipino 245 0 Hispanic 30,383 White, non-Hispanic 2332 Multiple 184 Total 35,711 100.00% **Figure 2.4 Gender of New Students, Fall 2007** **Male 59%** **Female 41%**

		@- All facets met, also see the original Prepared plan per CSFM Policy and Procedures as attached.	
Criterion B: Management Section 4.02	☒ ☒ ☒ ☒	1. Individual with fire service experience to manage the ARTP 2. Instructional staff and fire service participate in establishing policies and determining resource needs 3. Clerical support is sufficient to meet the needs of the program 4. Course records, class rosters, and other documents are consistent with State Fire Training Policies and Procedures	**All 42 Graduating Fire Academy Cadets Hired by Los Angeles National Forest Fire Academy Graduates Cadets** The Rio Hondo College Fire Academy graduated 42 cadets from its "Wildland Fire Academy, Class #12" Saturday, May 22. Every graduate of Rio Hondo College's "Wildland Fire Academy, Class #12" has

		@- all facets met.	already been hired by the Angeles National Forest. They will each be working the 2010 Wildland Fire Season as paid employees. "Especially during tough economic times we are gratified that each graduate is immediately employed upon graduation," said Ted Martinez, Jr., Ph.D. "Not only is our academy among the best in the nation, but our graduates are obviously in demand. This is a winning combination for them and for our region's public safety organizations." Each of the graduating cadets completed 360 hours of Wildland Training, CPR and first aid as well as hazardous material training at Rio Hondo College. One cadet, Mikeal Gartner, who is on the Los Angeles County Search and Rescue Team, went to Haiti to assist after the giant earthquake there. He will be honored for his efforts at the graduation ceremony. Rio Hondo College has an aggressive Fire Technology program. ***Oversight*** Tracy Rickman is the coordinator of the Fire program, Fire Academy and Co-coordinator Of the Wildland Fire Academy, Fire Crew 77. He is also the EMT program Director at Rio Hondo College. He has been a Fire Inspector at South Pasadena Fire Department, Assistant Chief of Operations and Training at Northrop Grumman Fire Department and has taught at Glendale, Citrus and Cerritos Community Colleges as well as at Cal State Los Angles and Cal State Long Beach. He has an AS, Bachelor and Master Degrees. See: www.riohondfire.com Evaluation Team Meet with; Myrna Reyes Rowena Mendoza Staff **The evaluation team felt that class records, rosters and related documents were accurate, current and within the CSFM policies and procedures.**

Criterion C: Instructional Staff and Support Personnel Section 4.03	☒ ☒ ☒ ☒ ☒ ☒ ☒	1. Chart that illustrates the organizational structure and an itemized listing of functional duties 2. Report that compares the ethnic and gender population of the community to that of the ARTP instructional staff 3. Written plan, including goals, to achieve or maintain an ethnic and gender composition that mirrors the community 4. OSFM Registered Instructors 5. Policy for conduct and demeanor of staff, consistent with ethical standard established by OSFM 6. Job market study conducted prior to establishing a new vocational fire training and education program	**@all facets met, except a better org chart could be developed. Also see the Fire Program policy and procedures manual.** **@all facets met, See policy manual.**
Criterion D: Facilities, Supplies, and Equipment	☒ ☒	1. Written agreement clearly delineates any agreement between the ARTP	**@- all facets met, see attached copies of board approved agreements and other MOU's. Also see attached, copies of VTEA/CTE requests and what was budgeted and funded.**

Section 4.04	☒ ☒ ☒	and other institutions or agencies whose resources it utilizes 2. Classrooms, training towers, burn rooms, and storage facilities are sufficient in quantity and quality to meet the needs and the objectives of the program 3. Equipment and training aides are sufficient in quantity and quality to meet the needs and the objectives of the program 4. All personal protective clothing, apparatus, and equipment are properly maintained and readily accessible to the instructor cadre and student population 5. Expendable supplies are sufficient to meet the needs of the program	*RIO HONDO COLLEGE FIRE ACADEMY IS LOCATED AT* 11400 Greenstone Ave, Santa Fe Springs

Criterion E: Learning Resources Section 4.05	☒ ☒ ☒ ☒	1. Training resources are adequate to support the various modes and levels of training to be conducted 2. Resources such as library and computer-assisted learning meet the needs of the instructor cadre and the objectives of the program 3. On and off campus audio/visual materials are current and readily accessible to instructor cadre and student population 4. Regional Curriculum Advisory Committee, consisting of a Fire Chief, representative from the Community College, and others recommends curriculum enhancements, identifies lesson plans and syllabi utilized by the ARTP, and recommends when revisions are	**2010 Newsletter** This year has so far been a great one for our Fire Program here at Rio Hondo. Not only have we been denoted as # 2 in the State and # 9 Nationally in awarding 2 yea degrees in police and fire services, we also have an many positive things happen th year. To review a few of them see below; • We recently completed three days of Hydrogen fuel cell training with the Department of Energy. • Purchased over $7,000 worth of chain saws and other equipment for our • wild land fire program. • Have seen 12 past Wild land Cadets get hired this year on several forests throughout California. • Had 18 past FF1 Cadets stop by and tell us about their new jobs within • the past 12 months at various municipal fire agencies. • Completed one additional Truck Academy. • Tested over 500 people for Rancho Cucamonga Fire Department using • the CWH test. • Hosted a recent Los Angeles/Orange County Fire Chief's meeting (39 fire chiefs in attendance). • Secured $300,000 from Congress under the appropriations bill for our • home land site development. • Continued to test on a monthly basis several hundred candidates with the BIDDLE test. • Moved the ICS training unit to the Fire Academy. • Purchased a new flashover container top as the other one was damaged • and old. • Purchased a new container to house all SCBA's as we begin to utilize the trailer as a classroom. • Continued to support the completion of our homeland security site.

		appropriate for adoption on a statewide basis. **@-All facets met.**	• Maintained several Instructional Services Contracts with outside agencies. • Added one additional EMT class in the Fall 2010 semester and also will • be putting EMT students in uniforms for the first time in the Fall 2010. As we move forward into the Fall semester it appears that we may be in the midst of some changes. Although several of our classes were added back from the cuts received in the summer of 2009, not all of our class load has been restored. We actually may have additional cuts in the classes we offer in the spring semester. The CSFM classes are all now contract and are all on a fully burdened rate where the college receives no FTE's for them. Thus the cost of the class must cover all expenses in order for them to be offered. Our funding for the ISA's have been reduced and some contracts have actually been terminated. Monies for supplies, equipment and maintenance may be reduced in 2011 as well. Safety needs like ladder testing, vehicle maintenance and other safety items will take priority when it comes to our budget. Currently, as we put this newsletter together, our division is being audited to find ways to better save monies and save on costs associated with running our public safety programs. With all of these changes, our **Mission** has not changed. We are still to *train and educate the next generation* of Wild land Firefighters, EMT's and Municipal Firefighters here in Southern California. We are to stay motivated and dedicated ourselves, as we work within our budgets, resources and capabilities to be the best we possibly can be as we continue setting an examples for others to follow. 2011 is right around the corner, as we currently do not have a State budget, I can't, with any accuracy predict how it will affect education in the State or at Rio Hondo. However, I do know this, we must get through this difficult time as we have always done and when we come to better times, we will be that much more prepared and capable to provide the needed services of those we serve. A long time ago I heard this line and it still resonates today, "***If you're not the one actually fighting the battle, then support those that are***". This quote means

different things to people. If you're not in IRAQ or AFGHANISTAN fighting the war, then support those that are. If you're not the one on the fire line, then support those that are. In my opinion as we support the training and education of tomorrow's fire service, we need to pay forward this notion and ensure all our cadets, students and trainees understand the importance of support, whether receiving it or giving it.

Los Angeles Area Fire Chiefs Association

August 12th 2010

Attendees:

Name	Organization	Name	Organization
Scott Ferguson	Santa Monica	Jim Anderson	San Marino
Alex Rodriguez	Santa Fe Springs	Dennis Downs	Pasadena
William Racowschi	Torrance	P. Michael Freeman	LA County Fire
Ken Shuck	Manhattan Beach	Bill Kolberg	Disneyland
Harold Scoggins	Glendale	Mark Khail	Monterey Park
Bruce /Stedman	Alhambra	Mike Morgan	Costa Mesa
Chris Sellers	Culver City	Gerald Wallace	So. Pasadena
Tim Scranton	Beverly Hills	John Breaux	La Verne
Ray Krakowski	Burbank	Larry Waterhouse	Anaheim
Paul Segalla	West Covina	Bart Lewis	Orange City
Dave Lantzer	Hermosa Beach	Keith Richter	OCFA
Tony Trabbie	Arcadia	Patrick McIntosh	Huntington Beach
Chris Donovan	Monrovia	Bill Walker	Fountain Valley
Alan Patalano	Long Beach	Kris Head	Laguna Beach
James Ballard	Montebello	Gary Dominguez	La Habra Heights
Jeff Turner	Downey	Wolfgang Knabe	Fullerton
Stephen Heydorff	Sierra Madre	Joe Nestor	San Gabriel
Dan Madrigal	Redondo Beach	Jim Henery	Santa Ana
Guests			
Joe Santoro	Rio Hondo College - Dean	Tracy Rickman	Fire coordinator
Christine Guerrero	League of CA Cities		

(1,2,3,4) Class rosters the evaluation team reviewed appears to be current and accurate. According to the Governor's State Labor Market data base the fire service career field is in need of new recruits as well as retention of experienced firefighters. In California the

			annual projected outlook for career openings is 1,460 per year and another 1,900 per year for EMT personnel. This trend is expected to be consistent up to 2016. This data reflects projected growth and attrition of current fire service personnel. During the past 5 years FT has worked diligently to form collaborative relationships with local, state and federal agencies and organizations increasing program quality in addition to the leveraging of funds and donations that created new programs or expanded existing programs. This plan is designed to provide information on where the FT plans to be in the next 5 years. The Department envisions that with the completed remodeling of the Fire Academy and the construction of the Regional Homeland Security Training Center the Department will be uniquely positioned to provide county, state and national leadership and serve as an emulative example to Fire Technology training and education. The most recent program review of the Administration of Justice and Advanced Officer Training programs (Departmental perspective) in 2008 recognized the Department's expansion and delivery of the Wildland Fire and Homeland Security training programs within the Fire Technology division. The Department does not intend to stop its efforts to be the best but will continue to be an active participant in the training and education of public safety personnel in the region. The recognized strides made by FT over the last 5 years will serve as the foundation for implementing the recommendations submitted by program review committees. Building upon the evaluation processes of the College this plan intends to determine where we have been; where we are; and where we want to be in the next 5 years.
Criterion F: Utilization of Course Materials Section 4.06	☒ ☒	1. All courses of instruction based on the certification process are taught in compliance with the State Fire Training Policies and Procedures Manual.	

	☒ ☒ ☒	2. All courses of instruction, based on the degree-generated process, are taught in compliance with the latest Uniform Fire Science courses as provided by the California Community College Chancellor's Office. 3. Instructional staff participates in the selection and evaluation of training and educational resource materials. 4. Obsolete reference and text materials are identified and the OSFM notified. 5. User groups, fire tech advisory committees, and other interested parties participate in the review of course curricula and have opportunity to participate in planning and revisions **@-all facets met. See curriculum**	
Criterion G: Availability and	☒	1. Training and continuing	The Rio Hondo Regional Truck Academy is an intensive 11 day (88 hour) training course designed

Delivery of Courses Section 4.07	☒	education programs are scheduled on a regular basis 2. OSFM courses are readily available and offered according to the needs analysis for the area served. Catalogs and brochures of training and educational offerings are available to all students	for the Professional Firefighter. No matter what size department you come from, this course is for you! This course was designed to be primarily hands-on and is physically demanding. Topics include Building Construction, Aerial Apparatus Rescue, Ventilation, Forcible Entry, Rapid Intervention Crew Tactics, Thermal Imaging, High Rise Operations, Elevator Rescue, Auto Extrication, and much more. Vernon, SFS, Compton, Downey and Long Beach on site for hazmat Training in 2010.
Criterion H: Testing and Evaluation Section 4.08	☒ ☒ ☒	1. Administration of certified examinations and practical skills testing of the students within the program are overseen. 2. Local processing is	 (1,2) **Vision, Mission and Values Statements**

		utilized in accordance with SFT Policies and Procedures	This plan is designed to address the vision, mission, values and goals of Rio Hondo Community College. *Vision*
	☒	3. Testing adequately measures student achievement and competence in accordance with identified student outcomes	Rio Hondo College strives to be an exemplary California Community College, meeting the learning needs of its changing and growing population and developing a state of the art campus to serve future generations. *Mission Statement*
	☒	4. Evaluation procedures adequately measure student satisfaction and compliance with SFT Policies and Procedures	*Institutional Mission Statement* "Rio Hondo College is a collaborative center of lifelong learning which provides innovative, challenging, and quality educational offerings for its diverse students and community."
		5. An instructor and course evaluation process is in place and the results are forwarded to the OSFM as appropriate.	*Program Mission Statement* **"The Department of Public Safety's Fire Technology division** is a collaborative center of lifelong learning that provides innovative, challenging, and quality educational and training offerings and opportunities for its diverse students and communities."
		6. A program evaluation process is in place utilizing either a Fire Technology Advisory Board or a local training committee.	*Values Statement* As a teaching/learning community, we come together and strive to meet the needs, aspirations, and goals of our changing student population and communities. Since what we value forms the core of who and what we are, the college community - trustees, faculty and staff - recognizes the importance of openly and candidly expressing the college's values. Rio Hondo College values the following:
		@-All facets met.	**Quality Teaching and Learning.** The college is dedicated to excellence in instruction and student services to develop the intellectual and personal competence of each student. Rio Hondo College is committed to preparing students to adapt to the demands of a multicultural society. **Student Access and Success.** Rio Hondo College recognizes the individual worth an potential of every human being. Accordingly, the college offers an open access,

comprehensive educational program to its students including basic skills, vocational education certificates and degrees, general education and transfer courses, and, for its community, economic development opportunities. At Rio Hondo College, students will have an opportunity to develop ethical values, learn the rights and responsibilities of citizenship, develop career skills, and understand the scientific, artistic and social achievements of various cultures including their own.

Diversity & Equity. Rio Hondo College remains committed to the diversity of students, faculty, staff, and management. Diversity can be defined in many ways including ethnicity, gender, sexual orientation, socio-economic status, age, physical abilities, religious beliefs, learning styles, political beliefs, or other ideologies. Appreciation of diversity means the following:

- Recognizing that each individual is unique and understanding individual differences.
- Recognizing the things that people have in common despite being members of diverse groups.
- Creating a safe, positive, and nurturing environment that cultivates respect for what these differences are.
- Moving beyond simple tolerance to embracing and celebrating the rich
- dimensions of diversity as a way of coming together as a community with a common purpose. The concepts of educational equity and student learning outcomes are central to the values of the College. Access to education and the opportunity for educational success for all students shall be provided, with particular efforts in regard to those who have been historically and currently underrepresented. Education should prepare students to adapt to the demands
- of a multicultural society.

Fiscal Responsibility - Rio Hondo College recognizes the importance of maintaining a fiscally sound, efficient, and effective college operation. It uses its resources—human, facilities, and financial—to the optimum benefit of its students, community, and staff.

It is the recommendation of the Evaluation Team that this program be approved as a Regional Accredited Academy by the CSFM. Dennis Childress, STEAC Representative, (Retired Fire Officer) and Edited and Finalized by Chief Mike Richwine, CSFM, Chief of Training