

Training Instructor 1A 40 Hour 4-10 Schedule

Day	Topic	Topic	Time	Activity
Day 1	1-1	Orientation	1:00	
	2-1	Fire and Emergency Service Instruction As it Relates To Cognitive Training	1:30	2-1-1
	2-2	Principals of Learning	1:30	
	2-3	Defining Levels of Instruction	0:30	
	2-4	Components of Learning Objectives	1:00	
	2-5	Four Step Method	1:00	
	2-6	Assembling and Reviewing Instructional Materials	0:30	
	2-7	Adapting Cognitive Lesson Plans	1:00	2-7-1, 2-7- 2, 2-7-3
	2-8	Legal and Ethical Considerations as they Relate to Training	1:30	2-8-1
		Administer Formative Test 1	0:30	
	Day 1 Total	10:00		

Day	Topic	Topic	Time	Activity
Day 2		Review Formative Test 1	0:30	
	2-9	Methods of Instructional Delivery	1:00	
	2-10	Presentation Techniques for Cognitive Training	2:00	
	2-11	Managing the Learning Environment for Cognitive Training	1:00	
	2-12	Selecting and Using Audiovisual Training Aids and Devices	1:30	
	2-13	Effective Interpersonal Communications	1:00	
	2-14	Student Attitudes and Behaviors	1:00	
	2-15	Procedures Used For Evaluating Student Instructor Teaching Demonstrations	1:00	2-15-1, 2-15-2
	3-2	Student Progress and Testing Feedback	0:30	
		Administer Formative Test 2	0:30	
	Day 2 Total	10:00		

Day	Topic	Topic	Time	Activity
Day 3		Review Formative Test 2	0:30	
	3-1	Introduction To and Administration of Oral and Written Tests	1:00	
		Student Instructor Teaching Demonstrations	8:00	2-7-4, 2-7- 5, 2-15-1, 2-15-2
		Administer Formative Test 3	0:30	
	Day 3 Totals	10:00		

Training Instructor 1A 40 Hour 4-10 Schedule

Day 4	Topic	Topic	Time	Activity
Day 4		Review Formative Test 3	0:30	
		Student Teaching Demonstrations	8:30	
		Summative Test	1:00	
		Day 4 Total	10:00	

Training Instructor 1B 40 Hour 4-10 Schedule

Day	Topic	Topic	Time	Activity
Day 1	1-1	Orientation and Administration	1:00	
	2-1	Fire and Emergency Service Instructor as it Relates to Psychomotor Training	1:00	2-1-1
	2-2	Four Step Method	1:00	
	2-3	Presenting Psychomotor Instruction	1:00	
	2-4	Safety Considerations for Psychomotor Instruction	1:00	
	2-5	Managing the Learning Environment for Psychomotor Training	1:00	
	2-6	Key Components of Psychomotor Lesson Materials	0:30	
	2-7	Adapting Psychomotor Lesson Materials	1:30	2-7-1, 2-7-2, 2-7-2
	2-8	Selecting and Using Training Aids	1:00	
		Formative Test 1	1:00	
	Day 1 Total	10:00		

Day	Topic	Topic	Time	Activity
Day 2		Reviewing and Assembling Instructional Materials	2:00	
	2-9	Procedures used for Evaluating Student Teaching Presentations	1:00	2-9-1, 2-9-2
	2-10	Legal and Ethical Considerations As They Relate to Psychomotor Training	1:30	
	3-1	Introduction and Administration of Performance Testing and Feedback	1:30	
	3-2	Student Progress and Testing Feedback	1:00	
		Student Teaching Demonstrations	2:00	2-7-4, 2-7-5, 2-9-1, 2-9-2
		Formative Test 2	1:00	
		Day 2 Total	10:00	

Day	Topic	Topic	Time	Activity
Day 3		Student Teaching Demonstrations	9:00	2-7-4, 2-7-5, 2-9-1, 2-9-2
		Formative Test 3	1:00	
		Day 3 Total	10:00	

Training Instructor 1B 40 Hour 4-10 Schedule

Day	Topic	Topic	Time	Activity
Day 4		Student Teaching Demonstrations	9:00	2-7-4, 2-7-5, 2-9-1, 2-9-2
		Summative Test	1:00	
		Day 4 Total	10:00	

Training Instructor 1C 40 Hour 4-10 Schedule

Day	Topic	Topic	Time	Activity
Day 1	1-1	Orientation and Administration	1:00	
	2-1	Reason for Lesson Plan Development	0:30	
	2-2	Sources of References and Material	0:30	
	2-3	Determining Level of Instruction	0:30	2-3-1
	2-4	Employing the Four Step Method	0:30	
	2-5	Teaching English Learners and Student With Special Needs	0:30	2-5-1
	3-1	Elements of a Course Outline	0:30	
	3-2	Components of Cognitive and Psychomotor Lesson Plans	1:00	
	3-3	Developing Student Behavioral Objectives	1:00	3-3-1
	3-4	Developing A Cognitive Lesson Plan	2:00	3-4-1
	3-5	Developing A Psychomotor Lesson Plan	1:30	3-5-1
		Formative Test 1	0:30	
		Day 1 Total	10:00	

Day	Topic	Topic	Time	Activity
Day 2		Formative Test 2 Review	0:30	
	3-6	Developing and Employing Ancillary Components	1:00	3-6-1
	3-7	Selecting and Employing Audiovisual Training Aids	1:30	
	3-8	Transition Techniques Within and Between Training Aid Devices	1:00	
	3-9	Cleaning and Field Level Maintenance for Audiovisual Training Aid Devices	0:30	
	3-10	Developing Audiovisual Training Aids	1:30	3-10-1
	3-11	Procedures Used For Evaluating Student Instructor Teaching Demonstrations	0:30	3-11-1 3-11-2 3-11-3
		Student Instructor Small Group Psychomotor Teaching Demonstrations	2:00	
	4-1	Purpose, Selection Criteria and Elements of Testing Instruments	1:00	4-1-1 4-1-2 4-1-3
		Formative Test 2	0:30	
		Day 2 Total	10:00	

Training Instructor 1C 40 Hour 4-10 Schedule

Day	Topic	Topic	Time	Activity
Day 3		Formative Test 2 Review	0:30	
	4-2	Creating Oral, Written and Performance Tests	2:00	4-2-1 4-2-2 4-2-3
	4-3	Methods of Administering and Grading Test Instruments	1:00	4-3-1
		Student Teaching Demonstrations	6:00	3-4-2 3-11-1 3-11-2
		Formative Test 3	0:30	
		Day 3 Total	10:00	

Day	Topic	Topic	Time	Activity
Day 4		Formative Test 3 Review	0:30	
		Student Teaching Demonstrations	8:30	3-4-2 3-11-1 3-11-2
		Summative Test	1:00	
		Day 4 Total	10:00	