

Beta Test Instructor's Questions

Class Taught:	<i>Fire Command 1A – Kevin Taylor</i>				
Number of Students:	101	Passed	94	Failed	7
Question # 1	What, if any of the learning domains, would you recommend be changed in the delivery method? Give rationale.				
Answer # 1	Current distribution of 24 hours online and 16 hours in the classroom is appropriate given entry-level company officer command level of this course.				
Question # 2	What recommendations would you make regarding the text (s) for this class? Give rationale.				
Answer # 2	Current text is outdated and should be updated or dropped in favor of commercially available products.				
Question # 3	What other changes would you recommend in the delivery of this Online\Hybrid class? Give rationale.				
Answer # 3	None.				
Other Observations or Comments	<i>Of the 101 students, only 7 failed the course. All course failures were attributed to not following the college drop policy. No students that actually attended online and in person failed.</i>				

Class Taught:	<i>Fire Command 1B – Kevin Taylor</i>				
Number of Students:	76	Passed	72	Failed	4
Question # 1	What, if any of the learning domains, would you recommend be changed in the delivery method? Give rationale.				
Answer # 1	Scenario based training for Fire Command 1B (MCI, Wildland and Hazardous Materials) could be reduced from 12 hours to 8 hours given scenarios utilized in the online portion.				
Question # 2	What recommendations would you make regarding the text (s) for this class? Give rationale.				
Answer # 2	Current text is outdated and should be updated or dropped in favor of commercially available products.				
Question # 3	What other changes would you recommend in the delivery of this Online\Hybrid class? Give rationale.				
Answer # 3	None.				
Other Observations or Comments	<i>Of the 76 students, only 4 failed the course. All course failures were attributed to not following the college drop policy. No students that actually attended online and in person failed.</i>				

Class Taught:	<i>Three sessions of Command 1C - Dennis Childress</i>				
Number of Students:	59	Passed 32		Failed 29	
Question # 1	What, if any of the learning domains, would you recommend be changed in the delivery method? Give rationale.				
Answer # 1	None. The class went smoothly and we all learned a lot.				
Question # 2	What recommendations would you make regarding the text (s) for this class? Give rationale				
Answer # 2	. none Keep the current Student Manual				
Question # 3	What other changes would you recommend in the delivery of this Online\Hybrid class? Give rationale				
Answer # 3	. Make sure the classroom portion is kept in and maybe increased to 16 hrs.				
Other Observations	<i>Very interesting how many signed up and never participated. I actually had only 2 course failures but counted all who didn't finish as also failing to get such a high number.</i>				

Class Taught:	Management 1 Instructor - Dan Coffman			
Number of Students:	136	Passed	52 57	Failed 13 14
Question # 1	What, if any of the learning domains, would you recommend be changed in the delivery method? Give rationale.			
Answer # 1	Almost all of the students and the instructor feel that all learning domains now required to be taught in the classroom can be taught on-line in a threaded discussion or other method.			
Question # 2	What recommendations would you make regarding the text (s) for this class? Give rationale.			
Answer # 2	Almost all of the students and the instructor feel that the IFSTA Fire and Emergency Services Officer 4 th edition book should be used exclusively and that the CFSTES Student Manual be eliminated, except for those portions that are uniquely required by the State Board of Fire Services. The Student manual is out of date. It is based on the 3 rd edition of the IFSTA Fire Company Officer book and duplicates many of the materials covered in the new edition of the book.			
Question # 3	What other changes would you recommend in the delivery of this Online\Hybrid class? Give rationale.			
Answer # 3	Most of the students and the instructor feel that the class should be longer than the three weeks it was delivered. I would recommend that it be 8 weeks to allow for late enrollment, to allow students to get up to speed and to provide a richer learning experience.			
Other Observations or Comments	All of the students and myself, as a CFSTES instructor, embraced the concept of distance and hybrid delivery and learning for all SFM classes.			

Class Taught:	<i>Fire Prevention 1-A 1st 1-A 2nd & 1-B – Tim Capehart</i>			
Number of Students:	122	Passed - 93		Failed - 29
Question # 1	What, if any of the learning domains, would you recommend be changed in the delivery method? Give rationale.			
Answer # 1	None, I mixed in video streaming, which helped to get points across in throughout the class.			
Question # 2	What recommendations would you make regarding the text (s) for this class? Give rationale.			
Answer # 2	IFSTA is coming out with the 7 th ed. Of Fire Inspection & Code enforcement this should be adopted when it becomes available. I had to update code references in the SFM student supplement, it works with the code changes reflecting 2007 codes.			
Question # 3	What other changes would you recommend in the delivery of this Online\Hybrid class? Give rationale.			
Answer # 3	No additional changes, this class works as a total online and not as a hybrid. Minor problems were identified and worked out after the first class the second class went smoother. The feedback I received was all positive and the class was well received. It is my opinion and belief the pilot program has shown that offering Prevention 1-A & 1-B online does work and fills a unique need in the fire service.			
Other Observations or Comments	<i>Listen to your customers the firefighters, who desire that these online classes become permanent.</i>			

Class Taught:	<i>Instructor Training 1A – Natalie Hanum</i>			
Number of Students: 7		Passed 6		Failed 1
Question # 1	What, if any of the learning domains, would you recommend be changed in the delivery method? Give rationale.			
Answer # 1	The learning domains should remain the same.			
Question # 2	What recommendations would you make regarding the text (s) for this class? Give rationale.			
Answer # 2	The 7 th edition of Fire and Emergency Services is what is currently available. This should be adopted and modifications be made to the curriculum and teaching assignments. The sixth and fifth editions are no longer in print and not available for all students. Because of the significant changes to the text, the student manual becomes an even more essential resource and needs to be update.			
Question # 3	What other changes would you recommend in the delivery of this OnlineHybrid class? Give rationale.			
Answer # 3	<p>Offer the course in not less than five weeks and no more than eight weeks. Instructor is a lot of work for the student and they must be given the time to do their assignments re-write if needed; therefore, the five week minimum. However, I would not go over eight weeks because of poor retention rates of on-line classes. Furthermore, the information can be covered in eight weeks and anything beyond this would be dragging it out.</p> <p>Adopt the quizzes that were provided in the final packet sent to David Senior. They support the material more adequately and prepare the student for the SFM certifying exam.</p> <p>Space the assignments more evenly (than did) and give assignment window for the students to turn them in. I did not do this and regretted it. It was hard to keep them on-track and created a lot of work for me (this was result of my rookie performance as a on-line instructor).</p>			
Other Observations or Comments	I would not recommend teaching on-line if you haven't taught the subject face-to-face. On-line is a very different arena and you must know your subject inside out to be able to communicate it effectively through electronic methods. The time for Instructor 1A should remain 16 on-line and 24 in-class; however, I would build an eight hour session toward the front or middle of the course. This would allow for the "short" presentation (you do two in 1A- a short presentation of 5 minutes and a long presentation/teach demonstration of 15-20 minutes) and some course direction and clarification before moving forward with the curriculum. This would have been helpful to the students to ensure they were on the right track, and helpful to the instructorsince some of this was difficult to communicate effectively on-line.			