

**Fire Service Instructor
Principles & Practices
NFPA 1041 Job Performance Requirements
California State Fire Training System
Correlation Guide (Instructor 1A: Cognitive Lesson Delivery)**

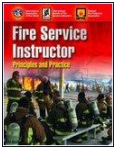


Course: Training Instructor 1A: Cognitive Lesson Delivery (2009)

Course Objectives: To provide the student with:

- a) A variety of methods and techniques for training in accordance with the latest concepts in career education.
- b) Information to select, adapt, organize, and utilize instructional materials appropriate for teaching cognitive lessons.
- c) Criteria and methods to evaluate teaching and learning efficiency.
- d) An opportunity to apply major principles of learning through teaching demonstrations.

Content	Chapter / Content Start Pages
1-1 Orientation And Administration	Local CA Coverage
2-1 Fire And Emergency Services Instruction As It Relates To Cognitive Training	Chapter 1 Chapter 3
2-2 Principles Of Learning	Chapter 4 p. 58
2-3 Defining Levels Of Instruction	Chapter 1 P. 6
2-4 Components Of Learning Objectives	Chapter 6 P. 93
2-5 Employing The Four-step Method Of Instruction As It Relates To Cognitive Training	Chapter 6 p. 98
2-6 Assembling And Reviewing Instructional Materials As They Relate To Cognitive Training	Chapter 6 p. 102
2-7 Adapting Cognitive Lesson Materials	Chapter 6 p. 103
2-8 Legal And Ethical Considerations As They Relate To Cognitive Training	Chapter 2 <i>All chapters</i>
2-9 Methods of Instructional Delivery	Chapter 3 Chapter 7
2-10 Presentation Techniques For Cognitive Training	Chapter 5 Chapter 6
2-11 Managing The Learning Environment for Cognitive Training	Chapter 7
2-12 Selecting And Using Audiovisual Media Equipment	Chapter 8
2-13 Effective Interpersonal Communications	Chapter 5 p. 80
2-14 Student Attitudes And Behaviors	Chapter 4 Chapter 5
2-15 Procedure Used For Evaluating Student Teaching Presentations	Chapter 11
3-1 Introduction To And Administration Of Oral And Written Tests	Chapter 10
3-2 Student Progress And Testing Feedback	Chapter 11 p. 186, 198



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Attachment 15-A



Suggested Course Outcomes

Upon completion of this course the student will be able to:

1. Differentiate between cognitive and psychomotor lesson plans and verbally communicate the differences.
2. Demonstrate the ability to communicate effectively through oral presentations and group discussion.
3. Demonstrate active listening skills while observing and evaluating peers during student teaching demonstrations.
4. Adapt existing lesson plans based upon student needs.
5. Evaluate self and peers utilizing objective written criteria.
6. Formulate goals and strategies for future teaching assignments.