

Fire Service Instructor
Principles & Practices
NFPA 1041 Job Performance Requirements
California State Fire Training System
 Correlation Guide (Instructor 1C: (Instructional Development Techniques)

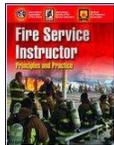


Course: Training Instructor 1C: Instructional Development Techniques (2009)

Course Objectives: To provide the student with:

- a) A variety of methods and techniques for developing lesson plans and tests in accordance with the latest concepts in career education.
- b) Information to develop cognitive and psychomotor lesson plans and related supplemental materials.
- c) Various testing instruments to evaluate teaching and learning efficiency.
- d) An opportunity to develop, receive feedback, and finalize instructional materials and deliver a teaching demonstration.

Content	Chapter / Content Start Pages
1-1 Orientation And Administration	Local CA Coverage
2-1 Reasons For Lesson Plan Development	Chapter 6
2-2 Sources Of References And Materials	Chapter 6
2-3 Determining Levels Of Instruction	Chapter 3
2-4 Employing The Four-step Method Of Instruction	Chapters 3, 4, 7
2-5 Teaching English Learners And Students With Special Needs	Chapter 2
3-1 Elements Of A Course Outline	Chapter 6
3-2 Components Of Cognitive And Psychomotor Lesson Plans	Chapter 6
3-3 Developing Behavioral Objectives	Chapter 6
3-4 Developing A Cognitive Lesson Plan (SFT Format)	Local CA
3-5 Developing A Psychomotor Lesson Plan (SFT Format)	Local CA
3-6 Developing And Employing Ancillary Components	Chapter 6, 8
3-7 Employing Audiovisual Media And Props	Chapter 8
3-8 Transition Techniques Within And Between Media	Chapter 8
3-9 Audiovisual Equipment Cleaning And Field Level Maintenance	Chapter 8
3-10 Developing Audiovisual Media	Chapter 8



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3-11 Procedures For Evaluating Student Instructor Performance	Chapter 10, Appendix A
4-1 Purpose, Selection Criteria, And Elements Of Test Instruments	Chapter 10
4-2 Methods Of Test Planning	Chapter 10, Appendix A, ITK
4-3 Creating Oral, Written, And Performance Tests	Chapter 10, Appendix A
4-4 Methods Of Administering And Grading Test Instruments (Oral and Written)	Chapter 10, Appendix A

Suggested Course Outcomes

Upon completion of this course the student will be able to:

1. Evaluate instructional resources, teaching methodologies, and evaluation instruments
2. Construct and evaluate student learning outcomes utilized in lesson planning and curriculum development
3. Develop written lesson plans with detail and accuracy.
4. Communicate verbally with clarity, and engage in active listening with other students and student audience