



California State Fire Training

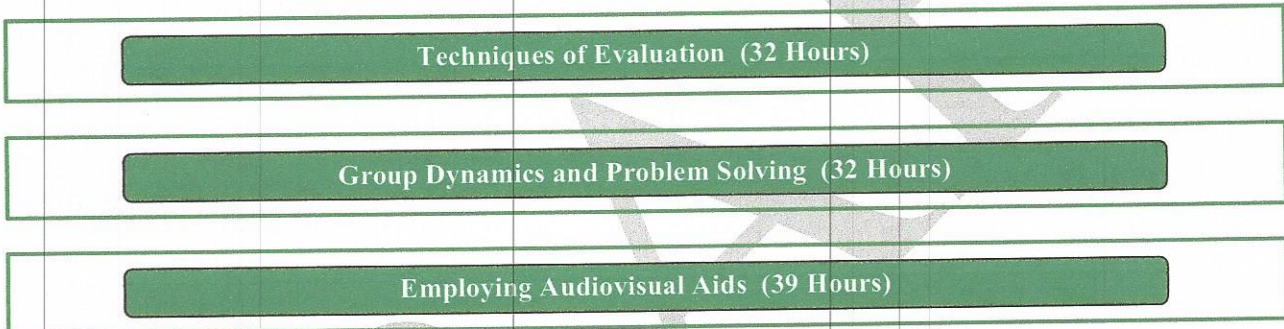
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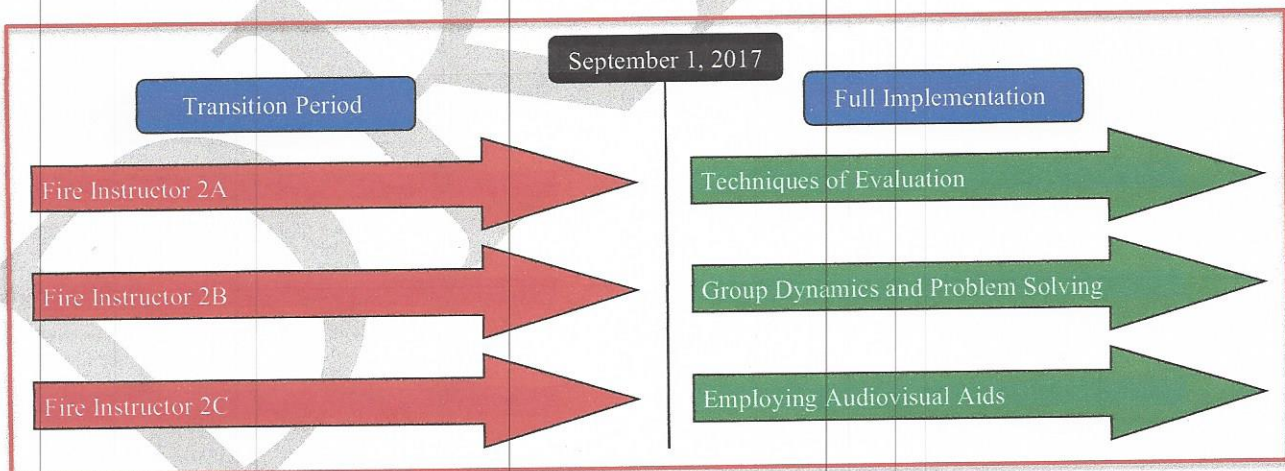


FSSTEP Instructional Development Series Implementation Plan

This document is intended to provide information for all State Fire Training (SFT) stakeholders on the update of retired courses. Historically, three (3) courses were required for the level 2 certification of the Instructor Curriculum. These courses were retired with the adoption of the new Instructor I (2014) and Instructor II (2014) curriculum. It is intended to maintain professional development of all Instructors desiring to teach the Instructor I and Instructor II course curriculum. The Instructor Curriculum Cadre is recommending to maintain the requirements with in-depth training included in these updated three (3) courses for Instructors to qualify for teaching the new Instructor I and Instructor II curriculum.



FSSTEP Instructional Development Series (2017) Change Timeline



COURSE PHASE OUT.....Effective December 31, 2016

Effective December 31, 2016, Fire Instructor 2A: Techniques of Evaluation (1991), Fire Instructor 2B: Group Dynamics and Problem Solving (1990), and Fire Instructor 2C: Employing Audiovisual Aids

(1989) courses will no longer be delivered and the curriculum has been retired.

INSTRUCTOR REQUIREMENTS..... Effective September 1, 2017

Current registered instructors of the Fire Instructor 2A: Techniques of Evaluation (1991), Fire Instructor 2B: Group Dynamics and Problem Solving (1990), and Fire Instructor 2C: Employing Audiovisual Aids (1989) course are authorized to instruct the FSTEP Instructional Development Series (2017) which includes Techniques of Evaluation (2017), Group Dynamics and Problem Solving (2017), and Employing Audiovisual Aids (2017) courses.

New instructors for the FSTEP Instructional Development Series (2017) which includes Techniques of Evaluation (2017), Group Dynamics and Problem Solving (2017), and Employing Audiovisual Aids (2017) courses shall meet the SFT requirements for Registered Instructor, and will be required to complete all three courses or apply for a Pace II review of their instructor qualifications, including appropriate education and practical experience relating to course content.

SFT STAFF COORDINATION

These courses replace former CFSTES courses and will now realign under FSTEP course curriculum in the Instructional Development Series.

POTENTIAL AGENCY IMPACTS

Fire agencies utilizing any existing previous course curriculum from the CFSTES courses shall realign with the FSTEP curriculum. All previous curriculums will realign with the FSTEP course curriculum and the curriculum has been updated to current instructional standards.

After review, fire agencies should update their job specifications and recruitment documentation to reflect these new courses. Fire agencies should also evaluate how these new courses may impact their existing labor agreements.

Accredited Regional Training Programs (ARTP), Accredited Local Academies (ALA), community colleges and all other local delivery venues need to review the curriculum and seek approval from their curriculum committee/program sponsor, as deemed appropriate.