Documenting Your Plan of Action Using a Tactical Worksheet

Activity 2-1B

Format: Individual

Timeframe: 1:00

Description
This activity provides the students the opportunity to determine initial actions at the scene of a variety of types of incidents and initiate a tactical worksheet.

Materials
- PowerPoint slides of:
  - Single-family dwelling fires
  - Multifamily dwelling fires
  - Commercial building fires
  - Assembly fires
  - Mid-rise and high-rise fires
  - Multicasualty incidents
  - Technical rescue
- ICS 201 Incident Briefing Form (four per student; not included)
- Pen or pencil

Instructions
1. Review the first incident scenario slide presented to the class.
2. Develop a plan of action to include:
   - Determine incident priorities
   - Identify strategic goals
   - Develop tactical objectives
   - Assign resources
3. Complete an ICS 201 Incident Briefing Form to include:
   - A map sketch indicating location of resources working at the incident and their actions
   - Create and incident organization chart
   - List resources ordered and on scene and their location/assignment
   - List a summary of current actions/concerns
4. When asked by the instructor present your actions based on information on the ICS 201 Briefing Form.
Instructor Notes
1. Present the first incident scenario slide to the class.
2. Have each student develop a plan of action to include:
   • Determine incident priorities
   • Identify strategic goals
   • Develop tactical objectives
   • Assign resources
3. Have each student complete an ICS 201 Incident Briefing Form to include:
   • A map sketch indicating location of resources working at the incident and their actions
   • Create and incident organization chart
   • List resources ordered and on scene and their location/assignment
   • List a summary of current actions/concerns
4. Randomly select students to present their actions based on information on the ICS 201 Briefing Form.
5. Repeat Steps 1–4 with the next type of incident until all types have been presented.

Answer Key
• None