Fire Control 4  
Implementation of New Curriculum

This document is intended to provide information for all State Fire Training (SFT) stakeholders on changes to the Fire Control 4 course. Stakeholders are encouraged to study this information carefully and seek clarification from SFT if questions arise.

COURSE AVAILABLE ..................................................................................................................December 1, 2015

New Fire Control 4 (2015) curriculum is based on the NFPA 1001 Standard for Fire Fighter Professional Qualification 2013 Edition and meets JPR’s 6.3.1 and 6.3.3 within chapter 6. This course will fulfill the requirements of these two JPRs for those personnel seeking certification at the Fire Fighter II level and will be available December 01, 2015.

COURSE PHASE OUT ......................................................................................................................December 31, 2016

Effective December 31, 2016, FSTEP courses Fire Control 4 (1996), Fire Control 4A and 4B (1996), and Fire Control 4AB (1996) will be retired.

Fire Control 4 Course Timeline

TRANSITION PERIOD..........................................................Effective December 1, 2015 – December 31, 2016

INSTRUCTOR REQUIREMENTS .................................................................................................Effective December 1, 2015

Fire Control 4 (2015) - Current registered instructors for either Fire Control 4, Fire Control 4A and 4B, or Fire Control 4AB are authorized to instruct the new curriculum. New instructors will be required to take the course and complete the Instructor Task Book for Primary and Senior instructor.
POTENTIAL AGENCY IMPACTS

Fire agencies utilizing Fire Control 4 as a minimum qualification for promotions need to review the new curriculum to be sure that all agency training needs are being met. If not, the local agency may need to augment the curriculum at the local level.

Accredited Regional Training Programs (ARTP), Accredited Local Academies (ALA), community colleges and all other local delivery venues need to review the curriculum and seek approval from their curriculum committee/program sponsor, as appropriate. ARTPs should review the new vehicle extrication curriculum and discuss with their advisory committees to determine if the curriculum must be expanded to meet local needs.