



California State Fire Training

PO Box 944246, Sacramento, CA 94244-2460
Bus (916) 445-8444

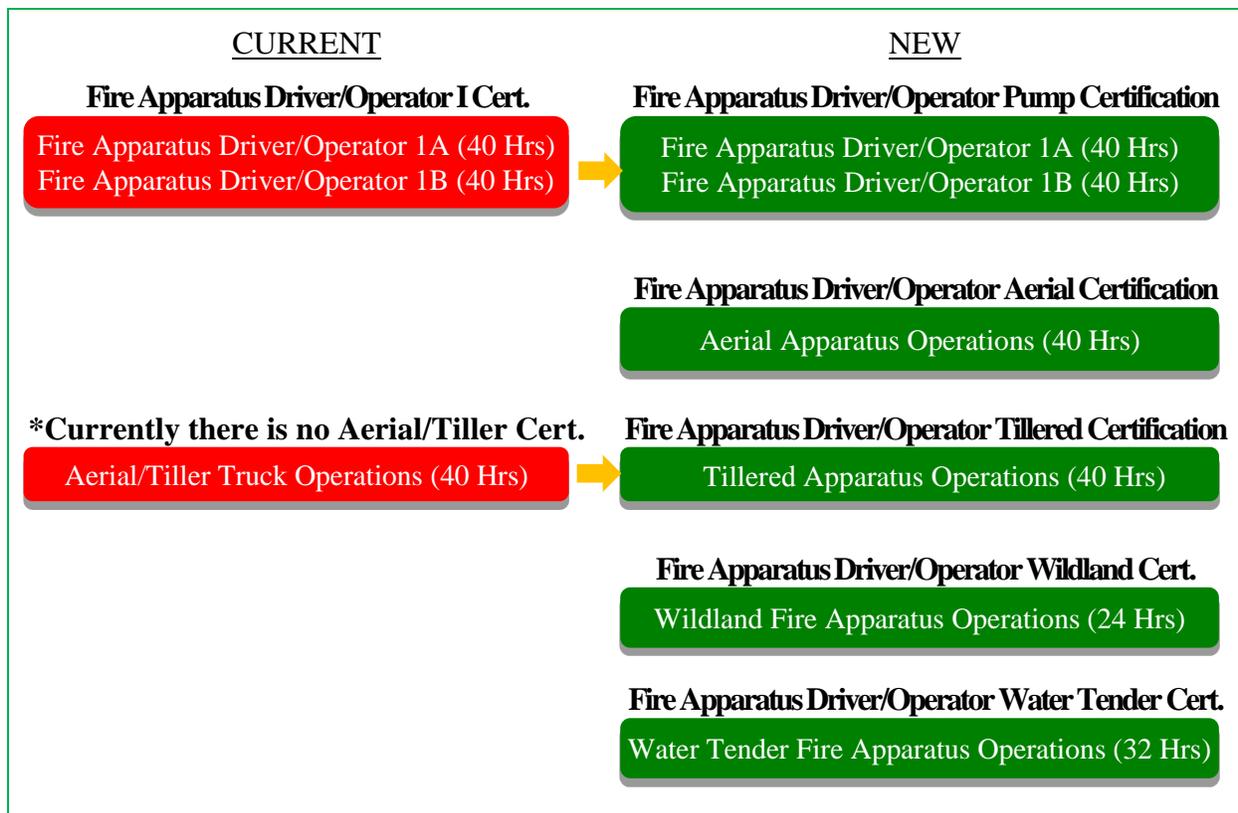
1131 S Street, Sacramento, CA 95811



Driver/Operator Certification Track Implementation of New Curriculum and Certification Requirements

This document is intended to provide information for all State Fire Training (SFT) stakeholders on changes to the Driver/Operator curriculum and certification track requirements. Stakeholders are encouraged to study this information carefully and seek clarification from SFT if questions arise.

New Driver/Operator Certifications will be phased in as the new Fire Apparatus Driver/Operator Pump, Fire Apparatus Driver/Operator Aerial, Fire Apparatus Driver/Operator Tiller, Fire Apparatus Driver/Operator Wildland and Fire Apparatus Driver/Operator Water Tender. This new curriculum and certification is based on the NFPA 1002 Standard for Fire Apparatus Driver/Operator Professional Qualification 2014 Edition

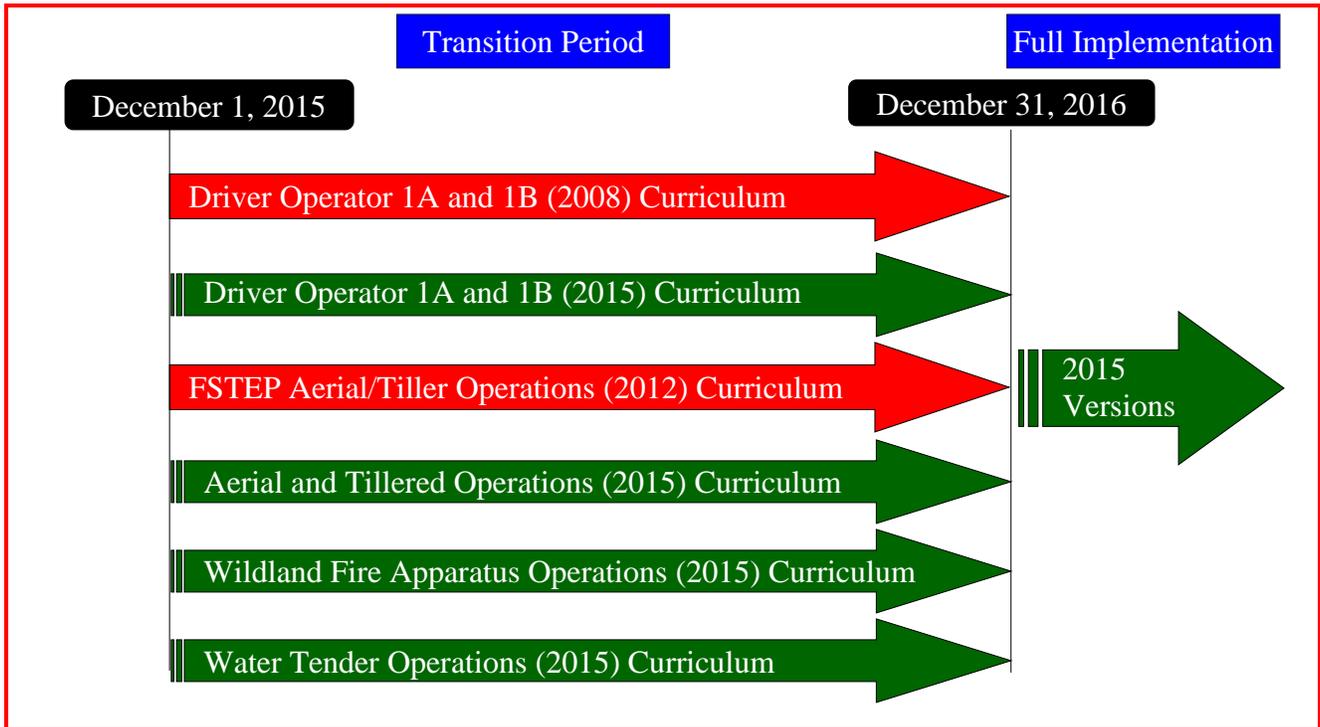


Task Books/Application Form: Implementation of the new Fire Apparatus Driver/Operator certification requires that candidates complete a comprehensive task book for each level of certification. These task books cover all of the job performance requirements contained in the aforementioned professional qualification standards. Task books will be made available to candidates by SFT upon completion of all course work and with authorization from their employer. Occupational experience will be verified by the Fire Chief or designee on file signing the task book upon completion. In addition a new application form will be implemented.

Certification Testing: In response to Blueprint 2020 stakeholder comment, SFT anticipates implementation of a certification examination for the new Driver/Operator certifications at a future date.

Existing Driver/Operator Certification (1993) and curriculum will continue to be available until December 31, 2016 for those candidates that find it most advantageous to continue pursuing this certification track. Candidates must choose to meet either the existing Driver/Operator (1993) or the new Driver/Operator (2015) certification requirements.

Driver/Operator Curriculum Change Time Line



TRANSITION PERIOD.....Effective December 1, 2015– December 31, 2016

SFT recognizes that during the transition period many candidates will be vested in the current Driver/Operator I track and, therefore, the existing Driver/Operator I curriculum and certification requirements will be available for those candidates throughout the transition period. Candidates entering the certification system should enroll in the new Driver/Operator Pump courses and comply with the new Driver Operator Pump requirements.

Driver/Operator Pump Certification: Candidates may use any combination of the 2008 and 2015 curriculum to meet the educational requirements for the new Driver/Operator Pump certification.

Example: Driver/Operator 1A (2008) and Driver/Operator 1B (2015)

Fire Apparatus Driver/Operator 1B prerequisite: Candidates may use either the 2008 or the 2015 Fire Apparatus Driver/Operator 1A course to meet the course prerequisite for Fire Apparatus Driver/Operator 1B (2015).

COURSE PHASE OUT.....Effective December 31, 2016

Effective December 31, 2016, Driver/Operator 1A (2008), Driver/Operator 1B (2008), and FSTEP course Aerial/Tiller Truck Operations (2012) will be retired.

INSTRUCTOR REQUIREMENTSEffective December 1, 2015

Driver/Operator 1A (2015) - Current registered instructors for Driver/Operator 1A (2008) are authorized to instruct the new curriculum. New instructors will be required to either take the course or apply for a Pace II review of their instructor qualifications, including appropriate education and practical experience relating to course content.

Driver/Operator 1B (2015) - Current registered instructors for Driver/Operator 1B (2008) are authorized to instruct the new curriculum. New instructors will be required to either take the course or apply for a Pace II review of their instructor qualifications, including appropriate education and practical experience relating to course content.

Aerial Apparatus Operations (2015) - Current registered instructors for FSTEP Aerial/Tiller Operations (2012) course will be authorized to instruct the new curriculum. New instructors will be required to either take the course or apply for a Pace II review of their instructor qualifications, including appropriate education and practical experience relating to course content.

Tillered Apparatus Operations (2015) - Current registered instructors for FSTEP Aerial/Tiller Operations (2012) course will be authorized to instruct the new curriculum. New instructors will be required to either take the course or apply for a Pace II review of their instructor qualifications, including appropriate education and practical experience relating to course content.

Wildland Fire Apparatus Operations (2015) - New instructors will be required to either take the course or apply for a Pace II review of their instructor qualifications, including appropriate education and practical experience relating to course content.

Water Tender Operations (2015) - New instructors will be required to either take the course or apply for a Pace II review of their instructor qualifications, including appropriate education and practical experience relating to course content.

POTENTIAL AGENCY IMPACTS

Fire agencies utilizing Driver/Operator I as a minimum qualification for promotional need to review the new Driver/ Operator curriculum to be sure that all agency training needs are being met. If not, the local agency may need to augment the curriculum at the local level. Fire agencies should also research and understand the new task book processing procedures.

Accredited Regional Training Programs (ARTP), Accredited Local Academies (ALA), community colleges and all other local delivery venues need to review the curriculum and seek approval from their curriculum committee / program sponsor, as appropriate. ARTPs should review the new Driver/Operator certification and curriculum and discuss with their advisory committees to determine if the curriculum must be expanded to meet local needs.