



**CONFINED SPACE
RESCUE - TECHNICIAN**

APPENDIX A

**PRIMARY INSTRUCTOR
TRAINEE TASK BOOK**

PRIMARY INSTRUCTOR TRAINEE TASK BOOK

The Confined Space Rescue Technician Primary Instructor Trainee Task Book lists every requirement that will be evaluated. Each Primary Instructor Trainee's performance will be observed and recorded by the evaluating Senior Instructors. The evaluating Senior Instructor will determine if the Primary Instructor Trainee has successfully met the performance standards and should be recommended for Senior Instructor status.

RESPONSIBILITIES

(A) The Primary Instructor Trainee is responsible for:

Reading and understanding material in the instructor guide, student text, site requirements, equipment standards, and other supporting materials.

Satisfactorily completing all Senior Instructor requirements

Ensuring their Confined Space Rescue Technician Primary Instructor Trainee Task Book is accurately recorded, maintained and completed within 24 months of task book initiation by an evaluating Senior Instructor.

Filing and keeping their Confined Space Rescue Technician Primary Instructor Trainee Task Book with their other personal or career records

(B) The evaluating Senior Instructor is responsible for:

Being qualified and proficient

Initiating and explaining to the Primary Instructor Trainee the purpose of and process for completing the Confined Space Rescue Technician Primary Instructor Trainee Task Book

Explaining to the Primary Instructor Trainee their responsibilities

Accurately evaluating and recording on the Confined Space Rescue Technician Primary Instructor Trainee Task Book all requirements completed by the Primary Instructor Trainee

REQUIREMENTS

To qualify as a Confined Space Rescue Technician Primary Instructor, the applicant shall satisfy all requirements for Confined Space Rescue Technician Instructor as outlined in State Fire Training Policy and Procedures Manual.

INSTRUCTIONS FOR COMPLETING THE TASK BOOK

The Confined Space Rescue Technician Primary Instructor Trainee Task Book allows the evaluating Senior Instructors to record a Primary Instructor Trainee's performance for teaching both technical and manipulative lesson plans. These evaluations are made by observing the Primary Instructor Trainee's presentations in a classroom setting and their instruction of manipulative performance techniques for each skill station. The Primary Instructor Trainee must demonstrate proficiency in the instruction of each module.

Task Book Headings

- Task Book Initiated By: Name of Senior Instructor Initiating the Task Book and Date
- Primary Trainee: Enter the trainee's name
- Module: Lists the module name and the technical and manipulative performance requirements by topic
- Time Frame: Lists the estimated time frame for teaching the lesson plan
- Reference: Lists the corresponding chapters from the student text and supporting materials
- Instructor #: The evaluating Senior Instructor(s) enters their State Fire Training registration number
- Instructor Initials: The evaluating Senior Instructor(s) enters their initials
- Date: The evaluating Senior Instructor(s) enters the date the Primary Instructor Trainee was evaluated

Evaluator Recommendation

At the completion of the Primary Instructor Trainee Task Book, the evaluator(s) shall complete the Evaluator Recommendation (Page 7)



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PRIMARY INSTRUCTOR
TRAINEE TASK BOOK

PRIMARY INSTRUCTOR TRAINEE:				
SKILLS MODULE	Time Frame	Reference	Evaluating Instructor # and Initials	Date
Knots				
How to Tie A Figure Eight Stopper	0:10	Chapter 9		
How to Tie A Figure Eight On A Bight	0:10			
How to Tie A Figure Eight Follow Through	0:10			
How to Tie A Figure Eight Bend	0:10			
How to Tie A Square Knot	0:10			
How to Tie An Overhand Bend	0:10			
How to Tie A Double Overhand Bend (Double Fisherman Knot)	0:10			
How to Attach A 3-Wrap Prusik To A Rescue Rope	0:10			
How To Construct A Modified Trucker's Hitch	0:10			
Anchor Systems				
How To Tie A Single Loop Anchor Sling	0:10	Chapter 9		
How To Tie A Basket Sling	0:10			
How To Tie A Multi-Loop Anchor Sling (Wrap Three, Pull Two)	0:10			
How To Tie A Tensionless Hitch	0:10			
How To Construct A Back-Tied Anchor System	0:10			
RPM				
How To Attach and Operate A Brake Bar Rack As Part Of the RPM	0:15	Chapter 9		
How To Construct and Operate A Load Releasing Hitch As Part Of The RPM	0:20			
How To Attach A Prusik Loop To The RPM For Use In a Haul System	0:10			
How To Construct and Operate The RPM	0:30			
Belay Systems				
How To Construct And Operate A Belay System	0:15	Chapter 9		
How To Operate A Belay System As A Retrieval Line	0:15			

Comments:

PRIMARY INSTRUCTOR TRAINEE:				
SKILLS MODULE	Time Frame	Reference	Evaluating Instructor # and Initials	Date
Raising Systems				
How to Construct And Operate A 2:1 Ladder Rig Mechanical Advantage System	0:15	Chapter 9		
How to Construct And Operate A 3:1 Z-Rig Mechanical Advantage System Through A High Point Anchor	0:15			
How to Construct And Operate A 3:1 Piggyback Mechanical Advantage System Through A High Point Anchor	0:15			
How to Construct And Operate A 4:1 Mechanical Advantage System	0:15			
How to Construct And Operate A 4:1 Pre-Rig Mechanical Advantage System	0:15			
Rescuer and Victim Packaging				
How To Tie Two Half Hitches	0:10	Chapter 9		
How To Tie A Round Turn And Two Half Hitches	0:10			
How To Tie And Attach A Hasty Chest Harness (Double Locking Lark's Foot) To A Victim	0:10			
How To Tie And Attach Wristlets and Anklets	0:10			
How To Secure A Victim To A Rescue Litter	0:20			
How To Rig A Litter For Vertical Rescue	0:10			
How To Rig A Victim In A SKED Litter	0:20			
How To Rig A Victim In A LSP Half Back or Equivalent	0:15			
How To Don A Pre-Sewn Class III Rescue Harness	0:15			
Respiratory Equipment				
How To Don And Operate A Self-Contained Breathing Apparatus (SCBA)	0:10	Chapter 7		
How To Don And Operate A Supplied Air Respirator (SAR) And Escape Pack	0:15			
How To Operate A Supplied Air Respiratory System	0:15			
How To Lay Out And Deploy Supplied Air Lines	0:10			
How to Provide Victim Respiratory Protection	0:10			
Communication Systems				
How To Perform A Verbal Communication System	0:05	Chapter 11		
How To Perform A Hand Signal Communication System	0:10			
How To Operate A Rope Signal Communication System	0:05			
How To Operate A Light Signal Communication System	0:05			
How To Operate A Tapping And Rapping Communication System	0:05			



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PRIMARY INSTRUCTOR TRAINEE:				
SKILLS MODULE	Time Frame	Reference	Evaluating Instructor # and Initials	Date
How To Operate A Portable Radio Communication System	0:10	Chapter 11		
How To Operate A Hardwire Communication System	0:20			
Hazard Control				
How To Identify Types Of Energy Sources	0:05	Chapter 6		
How To Isolate Energy Sources	0:05			
How To Perform Lock-Out/Tag-Out/Block-Out	0:15			
How To Operate A Ventilation Fan	0:05			
How To Deploy Ventilation Ducting	0:05			
How To Deploy A Manhole Saddle Vent	0:05			
How To Perform Positive Pressure (Supply) Ventilation	0:05			
How To Perform Negative Pressure (Exhaust) Ventilation	0:05			
How To Perform Combination Ventilation	0:05			
How To Perform Local Supply Ventilation	0:05			
How To Calculate Ventilation Air Exchanges	0:05			
Atmospheric Monitoring				
How To Perform Instrument Start-Up	0:05	Chapter 5		
How To Determine The Instrument Target Gases	0:10			
How To Bump Test The Instrument	0:05			
How To Check The Peaks On The Instrument	0:05			
How To Clear The Peaks On The Instrument	0:05			
How To Perform Remote Sampling	0:10			
How To Use A Conversion Chart To Assess Flammability	0:10			
How To Perform Instrument Shut-Down	0:05			
High Point Anchor Systems				
How To Construct And Operate A Ladder Gin System	0:40	Chapter 10		
How To Construct And Operate A Ladder "A" Frame System	0:50			
How To Set-Up And Operate A Tripod System	0:45			
How to Operate Cable And Winch Systems	0:15			

Total Hours: 14:00

Comments:



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PRIMARY INSTRUCTOR TRAINEE:				
CONFINED SPACE ENTRY MODULE	Time Frame	Reference	Evaluating Instructor # and Initials	Date
Confined Space Entry				
Confined Space Rescue – Vertical Entry	16:00	N/A		
Confined Space Rescue – Horizontal Entry				
Confined Space Rescue – Tapered Cross Section				
Confined Space Rescue – In-Pipe				
Confined Space Rescue – Non-Entry				
Able To Develop, Proctor And Evaluate Confined Space Entry Scenarios				
Written Exam				
Successful Completion Of Written Exam(s) - Optional	N/A	N/A		

Total Hours: 16:00

Comments:

EVALUATOR RECOMMENDATION

Evaluator: _____ Evaluator's #: _____
 Department: _____
 Phone: _____

The above named Primary Instructor Trainee performed and/or demonstrated proficiency in all tasks initialed and dated. As a result, it is proposed that the Primary Instructor Trainee be considered for Primary Instructor registration.

Senior Inst. Evaluator's Signature: _____ Date: _____

Comments:
