



**CONFINED SPACE
RESCUE - TECHNICIAN**

APPENDIX A

**SENIOR INSTRUCTOR
TRAINEE TASK BOOK**

SENIOR INSTRUCTOR TRAINEE TASK BOOK

The Confined Space Rescue Technician Senior Instructor Trainee Task Book lists every requirement that will be evaluated. Each Senior Instructor Trainee's performance will be observed and recorded by the evaluating Senior Instructors. The evaluating Senior Instructors will determine if the Senior Instructor Trainee has successfully met the performance standards and should be recommended for Senior Instructor status.

RESPONSIBILITIES

(A) The Senior Instructor Trainee is responsible for:

Reading and understanding material in the instructor guide, student text, site requirements, equipment standards, and other supporting materials

Satisfactorily completing all Senior Instructor requirements

Ensuring their Confined Space Rescue Technician Senior Instructor Trainee Task Book is accurately recorded, maintained and completed within 24 months of task book initiation by an evaluating Senior Instructor.

Filing and keeping their Confined Space Rescue Technician Senior Instructor Trainee Task Book with their other personal or career records

(B) The evaluating Senior Instructor is responsible for:

Being qualified and proficient

Initiating and explaining to the Senior Instructor Trainee the purpose of and process for completing the Confined Space Rescue Technician Senior Instructor Trainee Task Book

Explaining to the Senior Instructor Trainee their responsibilities

Accurately evaluating and recording on the Confined Space Rescue Technician Senior Instructor Trainee Task Book all requirements completed by the Senior Instructor Trainee

REQUIREMENTS

To qualify as a Confined Space Rescue Technician Senior Instructor, the applicant shall satisfy all requirements for Confined Space Rescue Technician Senior Instructor as outlined in State Fire Training Policy and Procedures Manual.



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INSTRUCTIONS FOR COMPLETING THE TASK BOOK

The Confined Space Rescue Technician Senior Instructor Trainee Task Book allows the evaluating Senior Instructors to record a Senior Instructor Trainee's performance for teaching both technical and manipulative lesson plans, preparing for the class, organizing the class, managing other instructors, development of scenarios, filing of paperwork and other Senior Instructor tasks. These evaluations are made by observing the Senior Instructor Trainee's performance before class, during classroom presentations, manipulative instruction, as well as after course completion. The Senior Instructor Trainee must possess proficiency in the instruction of each module.

Task Book Headings

Task Book Initiated By: Name of Senior Instructor Initiating the Task Book and Date

Senior Instructor Trainee: Enter the trainee's name

Module: Lists the module name and the technical and manipulative performance requirements by topic

Time Frame: Lists the estimated time frame for teaching the lesson plan

Reference: Lists the corresponding chapters from the student text and supporting materials

Instructor #: The evaluating Senior Instructor(s) enters their State Fire Training registration number

Instructor Initials: The evaluating Senior Instructor(s) enters their initials

Date: The evaluating Senior Instructor(s) enters the date the Senior Instructor Trainee was evaluated

Evaluator Recommendation

At the completion of the Senior Instructor Trainee Task Book, the evaluator(s) shall complete the Evaluator Recommendation (Page 7)



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Task Book Initiated by: _____ Date: _____

SENIOR INSTRUCTOR TRAINEE:				
ORIENTATION MODULE	Time Frame	Reference	Evaluating Instructor # and Initials	Date
Introduction To Confined Space Rescue				
Course Introduction	0:15	Preface		
Confined Space Identification	1:30	Chapter 1		
OSHA Regulation	1:00	Chapter 2		
Confined Space Hazards	1:30	Chapter 4		
Atmospheric Monitoring	1:00	Chapter 5		
Hazard Control	1:00	Chapter 6		
Personal Protective Equipment	0:45	Chapter 7		
Phases of Confined Space Rescue	0:30	Chapter 8		
Rescue Rope and Related Equipment	1:00	Chapter 9		
High Point Anchors	0:30	Chapter 10		
Communications	0:30	Chapter 11		
Permitting Confined Spaces	0:30	Chapter 12		

Total Hours: 10:00

Comments:



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SENIOR INSTRUCTOR TRAINEE:		
SKILLS MODULE	Evaluating Instructor # and Initials	Date
Class Preparation		
Confirm/Review Adequate Props		
Confirm/Review Adequate Facilities		
Develop/Submit Site Approval Application in accordance with SFT P & P		
Complete/Submit Course Scheduling Request		
Order Student Text Books		
Confirm Equipment Based on Number of Squads		
Complete Instructor Assignments		
Complete Pre-class Instructor Meeting		
Develop/Complete Class Safety Plan (ICS 208)		
Develop/Complete Medical Plan (ICS 206)		
Prop and Scenario Organization		
Organize Scenarios from Simple to Complex		
Provide Appropriate Equipment for Given Scenarios		
Consider Timing of Simultaneous Scenarios		
Scenario Atmospheric Monitoring Readings		
Reports Target Gases Appropriate to Evolution		
Reports Target Gases Appropriate to Vapor Density		
Reports O2 Displacement Appropriate to Target Gas		
Reports LEL Reading Appropriate to Target Gas		
Reports Improved Reading Appropriate to Ventilation		
Alternate Entry/C5		
Explain / Develop C5 Procedure for Eligible Training Space		

Comments:



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SENIOR INSTRUCTOR TRAINEE:		
SKILLS MODULE	Evaluating Instructor # and Initials	Date
Student/Victim Considerations in Actual PRCS		
Insures Completion of Entry Permit		
Insure Appropriate Harness		
Demonstrate Retrieval System		
Develops and Maintains Communications Plan		
Confirms Hazard Control (Lock-Out/Tag-Out)		
Confirms Atmospheric Monitoring/Ventilation		
Class Paperwork/Documentation		
Completion of Scantrons		
Completion of Class Rosters		
Completion and Filing of Entry Permits		
Completion of Written Exam		
Completion and Filing of Rope Logs		
Completion of Course Evaluations		
Completion and Submission of State Fire Training Paperwork		
Class Logistics		
Provide/Confirm Appropriate Mask Decontamination		
Provide/Confirm Breathing Air Refill		
Provide/Confirm Student Facilities for Off-Site Instruction		
Knowledge of Other Related Standards and Regulations		
OSHA (Fall Protection, Respiratory, Lock-Out/Tag-Out, Tunneling, IIPP)		
ASTM		
ANSI		
NIOSH		
NFPA		

Comments:

SENIOR INSTRUCTOR TRAINEE:				
CONFINED SPACE ENTRY MODULE	Time Frame	Reference	Evaluating Instructor # and Initials	Date
Confined Space Entry				
Confined Space Rescue – Vertical Entry	16:00	N/A		
Confined Space Rescue – Horizontal Entry				
Confined Space Rescue – Tapered Cross Section				
Confined Space Rescue – In-Pipe				
Confined Space Rescue – Non-Entry				
Able To Develop, Proctor, And Evaluate Confined Space Entry Scenarios				
Written Exam				
Successful Completion Of Written Exam(s) – Optional	N/A	N/A		

TOTAL HOURS: 16:00

COMMENTS:



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EVALUATOR RECOMMENDATION

Senior. Inst. Evaluator: _____ Senior. Inst. Evaluator's #: _____
Department: _____
Phone: _____

The above named Senior Instructor Trainee performed and/or demonstrated proficiency in all tasks initialed and dated. As a result, it is proposed that the Senior Instructor Trainee be considered for Senior Instructor registration.

Senior Inst. Evaluator's Signature: _____ Date: _____

EVALUATOR RECOMMENDATION

Senior. Inst. Evaluator: _____ Senior. Inst. Evaluator's #: _____
Department: _____
Phone: _____

The above named Senior Instructor Trainee performed and/or demonstrated proficiency in all tasks initialed and dated. As a result, it is proposed that the Senior Instructor Trainee be considered for Senior Instructor registration.

Senior Inst. Evaluator's Signature: _____ Date: _____